

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual school report card provides a standardized review of Junction City High School's 2016-17 performance.

Student demographics at JCHS are increasingly diverse. Our staff is improving its support of historically underserved students including those who are economically disadvantaged, are of color, and those receiving special education or English Language services.

SPARK! is our mentoring program which is dedicated to building strong school-to-student relationships based on knowing, affirming and promoting the things that give kids joy and energy, and fills them with a zest for life. When parents

regularly connect with a **SPARK!** teacher, the partnership serves to keep kids on a path of thriving.

For more information, go to <http://www.search-institute.org/sparks> or search TEDxTC - Peter Benson – Sparks: How Youth Thrive.

Thank you,

Principal | Malcom McRae

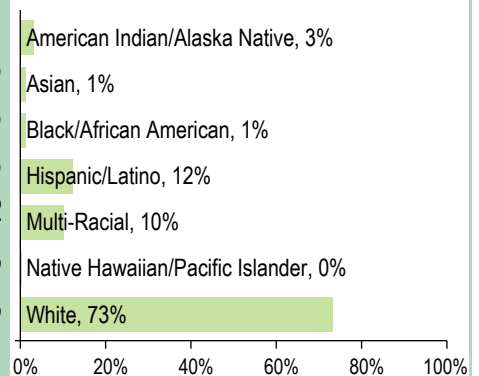
SCHOOL PROFILE

ENROLLMENT 2016-17	531	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	25.0	24.0
Mathematics	20.0	24.0
Science	19.5	26.0
Social Studies	20.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	42%
Students with Disabilities	13%
Ever English Learner	7%
Different Languages Spoken	2
Regular Attenders	72.2%
Mobile Students	18.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	64.1	74.8	80.7	80.7	71.1	71.0
Level 2	26.7	20.6	11.8	11.8	16.9	18.8
Level 1	9.2	4.7	7.6	7.6	12.0	10.2
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	26.7	36.9	37.7	37.7	35.3	35.2
Level 2	35.9	32.4	33.6	33.6	27.3	30.0
Level 1	37.4	30.6	28.7	28.7	37.4	34.7
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	64.6	64.8	85.7	76.3	57.8	59.3
Met	8.1	5.6	15.3	20.4	8.0	5.8
Did not meet	56.6	59.2	70.4	55.9	49.8	53.5
	35.4	35.2	14.3	23.7	42.2	40.7

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17
	72.2	77.3	73.0	69.7	83.4
					80.3

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16
	69.1	74.6	83.0	82.1	74.8
					78.8

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16
	80.5	89.9	85.6	88.4	81.9
					84.8

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15
	2.7	1.1	3.4	4.7	3.9
					2.8

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15
	40.5	31.9	27.4	40.6	57.4
					54.6

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	60.0	75.8	71.2	On Track	*	70.3	75.0	On Track	*	76.1	87.5
Graduation	77.7	68.1	72.6	Graduation	50.0	56.4	72.0	Graduation	0.0	70.1	100
Completion	83.3	76.8	79.9	Completion	75.0	66.7	81.8	Completion	--	73.6	88.9
Dropout	6.2	4.2	3.0	Dropout	11.8	9.1	4.8	Dropout	--	5.5	2.0
Ever English Learners				Asian				White			
On Track	81.8	78.7	72.8	On Track	*	>95	85.7	On Track	69.5	85.3	81.5
Graduation	93.3	71.1	80.5	Graduation	100.0	88.0	93.2	Graduation	83.7	76.6	78.9
Completion	100.0	75.6	82.3	Completion	100.0	91.9	89.2	Completion	87.2	83.9	85.3
Dropout	5.1	4.0	2.1	Dropout	0.0	1.3	0.0	Dropout	3.4	3.6	2.9
Students with Disabilities				Black/African American				Female			
On Track	73.7	69.5	68.6	On Track	*	75.6	50.0	On Track	80.9	86.5	83.7
Graduation	52.4	55.5	58.2	Graduation	--	66.1	73.3	Graduation	87.1	78.4	84.4
Completion	57.1	64.9	67.5	Completion	--	72.2	84.2	Completion	88.2	84.6	88.1
Dropout	4.6	5.7	3.5	Dropout	0.0	6.3	3.0	Dropout	4.5	3.4	2.3
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	64.7	On Track	75.0	77.3	73.9	On Track	57.8	80.4	77.1
Graduation	50.0	68.9	83.3	Graduation	77.4	69.4	78.0	Graduation	77.3	71.4	73.5
Completion	--	73.8	85.0	Completion	100.0	76.5	83.3	Completion	88.6	79.4	81.8
Dropout	25.0	4.0	0.8	Dropout	10.7	4.6	2.2	Dropout	5.0	4.5	3.4
Talented and Gifted				Multi-Racial							
On Track	88.9	>95	94.4	On Track	66.7	83.6	80.7				
Graduation	83.3	92.7	93.1	Graduation	85.7	74.4	79.9				
Completion	100.0	96.8	95.7	Completion	89.5	81.3	80.9				
Dropout	2.0	0.6	0.8	Dropout	4.0	4.1	4.0				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> · Advisory Program (SPARK!) · Full year Science, Math, and Language Arts (9th Grade) · Core Values Program (Athletics, campus-wide) · Bullying and Harassment Prevention Program · Counseling for academic, behavioral, and emotional issues
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Teacher Access Period
- OdysseyWare (Credit Recovery)
- Sheltered Instruction (SIOP) Trained Teachers
- Proficiency Support Classes (Math, Language Arts)
- JC Online

ACADEMIC ENRICHMENT

ACADEMIC ENRICHMENT – WORLD LANGUAGE COURSES

- Spanish

ACADEMIC ENRICHMENT – THE ARTS

- Sculpture / Pottery
- Drawing / Painting
- Creative Writing
- Concert Band
- Concert Choir
- Digital Media Technology
- Digital Photography
- Percussion & Beginning Guitar

ACADEMIC ENRICHMENT – HONORS & DUAL ENROLLMENT COURSES

AP=Advanced Placement CN = College Now Credit

- AP English Literature
- AP Calculus
- AP Statistics
- AP European History
- AP US History
- AP/CN College Biology
- CN Anatomy & Physiology
- CN Medical Terminology
- CN Health Occupations
- CN Math 95
- CN Computer Aided Drafting (CAD) & Design
- CN Computer Applications
- CN Keyboarding
- CN Architecture
- CN Accounting
- CN Personal Finance
- CN Culinary Arts
- CN Metals
- CN Woodworking
- Honors Language Arts (9-12)
- Honors Citizenship & Economics (12)
- Computer Science

ACADEMIC ENRICHMENT – SPECIAL PROGRAMS

- Life Skills
- Special Education Math, Language Arts, Science
- Care (Student Assistance) Team for at-risk youth
- Truancy Program
- College and Career Center
- Youth Transitions Program for students with special needs

CAREER & TECHNICAL EDUCATION

- Intro to Business
- Business Management
- Sports & Entertainment Marketing
- Baking and Pastry
- Healthy Foods
- International Foods

EXTRACURRICULAR ACTIVITIES

- Fall- Cheerleading, Soccer, Volleyball, Football, Cross-Country
- Winter- Basketball, Wrestling, Cheerleading
- Spring- Swimming, Track, Softball, Baseball
- Chess
- Robotics

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