

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual school report card provides a standardized review of Junction City High School's 2015-16 performance.

Student demographics at JCHS are increasingly diverse. Our staff is improving its support of historically underserved students including those who are economically disadvantaged, students of color, and students with special learning or emotional needs.

In the coming year, we are placing an emphasis in knowing and affirming every student's spark. We have changed the

name of our mentorship class to reflect that emphasis. SPARK! is the new name for TEAM, and we are excited to work with you to support the connections that will help your child stay on a path of thriving.

Please review the available enrichment programs at the end of this report. For more program information, contact your child's SPARK! teacher. If you wish to support our programs, please contact us for more information.

Thank you,

Principal | Malcom McRae

SCHOOL PROFILE

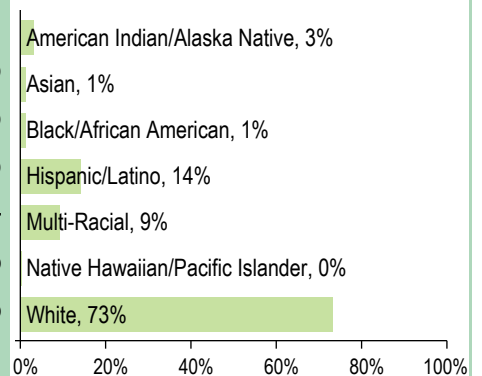
ENROLLMENT 2015-16 554

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	23.0	24.0
Mathematics	15.0	24.0
Science	14.0	26.0
Social Studies	20.5	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	46%
Students with Disabilities	13%
Ever English Learner	7%
Different Languages Spoken	4
Regular Attenders	72.8%
Mobile Students	15.1%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 2

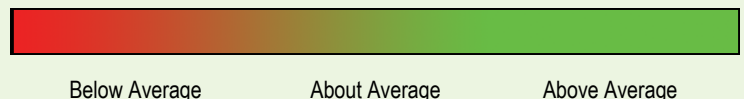
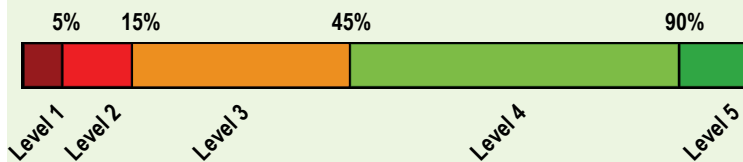
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			74.8 20.6 4.7	70.0 17.4 12.6	75.0 16.8 8.2
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			36.9 32.4 30.6	34.2 27.6 38.2	32.3 31.1 36.6
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		64.8	64.6	64.8	85.7	60.0	62.4
		14.4 50.4 35.2	8.1 56.6 35.4	5.6 59.2 35.2	15.3 70.4 14.3	7.5 52.5 40.0	7.1 55.4 37.6

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	Freshmen on track to graduate within 4 years	--	72.2	77.3	73.0	83.5	82.3
<i>Note: Graduation methodology changed in 2013-14.</i>					School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.	65.1	69.1	74.6	83.0	73.8	79.8
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.	77.7	80.5	89.9	85.6	81.6	85.8
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.	4.4	2.7	1.1	3.4	4.3	2.6
					School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.	57.1	40.5	31.9	27.4	59.4	54.8
	Students who enrolled in a community college or four-year school within 16 months of graduation						

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander		
On Track	61.3	76.1	73.5	On Track	*	73.3	80.3	On Track	*	79.9	83.3
Graduation	78.3	66.4	72.6	Graduation	75.0	55.0	80.7	Graduation	--	63.2	87.5
Completion	82.3	76.2	81.4	Completion	--	67.4	82.1	Completion	--	76.6	100
Dropout	4.9	4.3	2.7	Dropout	4.4	8.6	4.8	Dropout	100.0	5.9	0.0
English Learners				Asian				White			
On Track	45.5	79.8	77.3	On Track	*	>95	90.6	On Track	76.3	85.1	83.5
Graduation	100.0	66.9	67.0	Graduation	100.0	87.5	89.4	Graduation	84.4	76.0	80.8
Completion	90.0	73.4	78.9	Completion	100.0	91.2	82.4	Completion	86.1	83.8	86.9
Dropout	0.0	5.0	3.8	Dropout	0.0	1.3	0.5	Dropout	3.6	3.9	2.5
Students with Disabilities				Black/African American				Female			
On Track	57.1	68.6	69.4	On Track	*	78.6	75.0	On Track	83.3	86.8	85.9
Graduation	57.9	52.7	57.9	Graduation	--	62.6	83.3	Graduation	83.6	77.8	84.9
Completion	63.6	64.3	71.1	Completion	100.0	72.5	90.2	Completion	90.2	84.7	88.5
Dropout	5.8	5.8	4.1	Dropout	0.0	6.2	1.3	Dropout	2.2	3.6	2.2
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	67.2	On Track	46.7	77.8	76.9	On Track	62.9	80.3	78.9
Graduation	--	65.9	60.5	Graduation	80.0	67.4	73.9	Graduation	82.2	70.1	74.7
Completion	100.0	72.5	71.7	Completion	85.7	74.9	80.5	Completion	82.1	78.7	83.4
Dropout	0.0	5.1	4.2	Dropout	0.0	5.3	3.2	Dropout	4.6	4.9	2.9
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	88.9	83.0	82.3				
Graduation	100.0	93.2	97.0	Graduation	78.9	72.7	75.4				
Completion	100.0	96.9	96.5	Completion	71.4	79.4	84.7				
Dropout	0.0	0.6	0.4	Dropout	4.6	4.7	2.5				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> · Advisory Program (SPARK!) · Full year Science, Math, and Language Arts (9th Grade) · Core Values Program (Athletics, campus-wide) · Bullying and Harassment Prevention Program · Counseling for academic, behavioral, and emotional issues
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Teacher Access Period
- OdysseyWare (Credit Recovery)
- Sheltered Instruction (SIOP) Trained Teachers
- Proficiency Support Classes (Math, Language Arts)

ACADEMIC ENRICHMENT

ACADEMIC ENRICHMENT – WORLD LANGUAGE COURSES

- Spanish

ACADEMIC ENRICHMENT – THE ARTS

- Sculpture / Pottery
- Drawing / Painting
- Drama
- Creative Writing
- Concert Band
- Concert Choir
- Digital Media Technology
- Digital Photography
- Percussion Ensemble

ACADEMIC ENRICHMENT – HONORS & DUAL ENROLLMENT COURSES

AP=Advanced Placement CN = College Now Credit

- AP English Literature
- AP Calculus
- AP Statistics
- AP European History
- AP US History
- AP/CN College Biology
- CN Anatomy & Physiology
- CN Medical Terminology
- CN Health Occupations
- CN Math 95
- CN Computer Applications
- CN Keyboarding
- CN Architecture
- CN Computer Aided Drafting (CAD) & Design
- CN Accounting
- CN Personal Finance
- CN Culinary Arts
- CN Metals
- CN Woodworking
- Honors Language Arts (9-12)
- Honors Citizenship & Economics (12)

ACADEMIC ENRICHMENT – SPECIAL PROGRAMS

- Life Skills
- Special Education Math, Language Arts, Science
- Care (Student Assistance) Team for at-risk youth
- Truancy Program
- College and Career Center
- Youth Transitions Program for students with special needs

CAREER & TECHNICAL EDUCATION

- Intro to Business
- Business Management
- Sports & Entertainment Marketing
- Baking and Pastry
- Healthy Foods
- International Foods

EXTRACURRICULAR ACTIVITIES

- Fall- Cheerleading, Soccer, Volleyball, Football, Cross-Country
- Winter- Basketball, Wrestling, Cheerleading
- Spring- Swimming, Track, Softball, Baseball
- Chess
- Robotics

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