



Territorial Elementary School

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www.jctes.org

DISTRICT Junction City SD 69
SUPERINTENDENT Kathleen Rodden-Nord
PRINCIPAL Dina Marschall
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual school report card issued by the Oregon Department of Education offers a comprehensive picture of Territorial Elementary School, including information on academic indicators as well as an overview of available academic enrichment and extra-curricular activities.

For the past three school years, Territorial Elementary School students have been assessed using the new Smarter Balanced Assessments. The 2014-2015 school year, served as a baseline year, meaning we did not have like data for comparison, although we were pleased to see that the scores of Territorial students generally placed us above the state average in the areas of Science, Math and ELA in grades 3, 4 & 5. Our 2015-16, and 2016-17 results continue to show that overall, a higher percentage of Territorial students meet or exceed the standards measured, than is average for the state in both Math and ELA.

Data from 2016-17 highlights the ongoing impact of providing instruction that is aligned to standards, using guaranteed and viable curriculum. Improved student outcomes seem to correlate to the ongoing use of updated instructional materials in

Math beginning in 2013 and Language Arts beginning in 2014. Territorial 3rd and 4th grade students in particular score significantly higher than the state average in Math and ELA after exposure to these new materials for between 3 and 4 years.

In addition to positive academic outcomes, Territorial Elementary School has much to offer the students and families of Junction City, including a welcoming small school environment, low student teacher ratios, and high rates of parent involvement.

Territorial Elementary School is a great place to grow, learn, and be. We recognize and celebrate the many positives and promise to continue to build on the successes, identifying ways to promote academic growth while continuing to educate and nurture the whole child.

Thank you,

Principal | Dina Marschall

SCHOOL PROFILE

ENROLLMENT 2016-17	136
K-3	96
4-5	40
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

When data are unavailable or to protect student confidentiality:

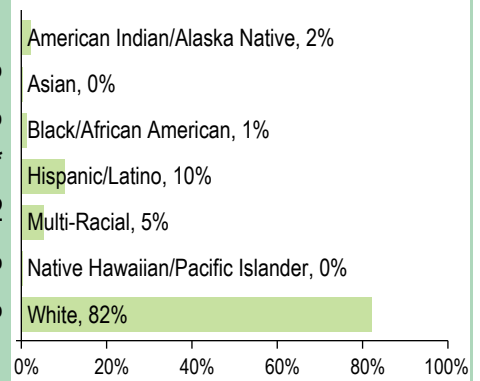
* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	34%
Students with Disabilities	13%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	84.4%
Mobile Students	10.7%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	51.7	62.7	69.6	49.6	57.5	
Level 2	29.3	23.7	10.7	21.4	22.3	
Level 1	19.0	13.6	19.6	29.1	20.3	

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	65.5	64.4	61.1	43.6	51.4	
Level 2	25.9	16.9	22.2	27.6	29.5	
Level 1	8.6	18.6	16.7	28.8	19.1	

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	90.0	90.9	66.7	54.5	66.0	79.4
Met	30.0	13.6	14.3	9.1	14.9	17.1
Did not meet	60.0	77.3	52.4	45.5	51.1	62.3
	10.0	9.1	33.3	45.5	34.0	20.6

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	55.6	37.5	47.1	Eng. Lang. Arts	*	30.4	44.4	Eng. Lang. Arts	*	33.8	*
Mathematics	52.9	31.6	41.7	Mathematics	*	26.6	25.0	Mathematics	*	26.6	*
Science	*	55.0	73.3	Science	*	48.8	42.9	Science	*	43.8	*
Ever English Learners			Asian			White					
Eng. Lang. Arts	*	26.0	37.1	Eng. Lang. Arts	*	68.5	55.9	Eng. Lang. Arts	65.9	56.6	58.8
Mathematics	*	23.0	32.3	Mathematics	*	66.7	58.8	Mathematics	58.1	50.2	52.6
Science	*	37.1	52.9	Science	*	73.8	53.3	Science	44.4	75.0	81.1
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	57.1	23.4	29.9	Eng. Lang. Arts	*	29.0	40.0	Eng. Lang. Arts	74.2	54.1	62.5
Mathematics	42.9	21.1	28.7	Mathematics	*	20.2	20.0	Mathematics	58.6	42.2	47.4
Science	*	38.9	51.8	Science	*	40.9	*	Science	*	64.4	76.5
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	50.0	Eng. Lang. Arts	71.4	30.9	45.9	Eng. Lang. Arts	64.0	45.2	52.4
Mathematics	*	19.7	16.7	Mathematics	66.7	25.8	41.6	Mathematics	64.0	44.9	55.4
Science	*	32.9	*	Science	*	44.5	69.0	Science	66.7	67.4	82.4
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.8	>95	Eng. Lang. Arts	*	54.7	61.9	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	>95	Mathematics	*	47.5	57.6				
Science	*	97.7	>95	Science	*	71.7	87.8				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Bullying and Harassment Prevention Program
- Positive Behavior Intervention and Support
- USDA Breakfast and Lunch Program
- Preschool Programming and Childcare
- Kindergarten Readiness Packets
- Kid's in Transition to School Program

ACADEMIC SUPPORT

- Bilingual / ELL Program
- Special Education Program
- Response to Intervention Program
- Speech Program

ACADEMIC ENRICHMENT

- Talented and Gifted Program
- Music Program
- Physical Education
- Outdoor School
- School Recycling Program
- Science Project Fair
- CATCH Program Participant since 2016

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- LEGO League and LEGO League Jr. Clubs
- Garden Club
- Music Club
- After School Childcare
- Jog-A-Thon
- Talent Show

- Art Show and Dinner
- Harvest Festival
- Holiday Bazaar
- BINGO Night
- Grandparent's Day
- All-School Track Meet

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.