

JUNCTION CITY SCHOOL DISTRICT
BOARD OF DIRECTORS MEETING
 October 24, 2016
MINUTES

Board of Directors		District Office Staff	Administrators
Denise Pratt Wendy Waddell, Chair Dan Allred Judy Croce	Tina Nash Jacque Gerdes Scott Gibson	Stephanie White	Kathleen Rodden-Nord, Superintendent Alison Covey, Business Manager Katie Bradford, Special Programs Director Tom Endersby, Special Projects Director Brian Young, Oaklea Principal Nadira Rizkallah, Laurel Principal Dina Marshall, Territorial Principal Malcom McRae, High School Principal Steve Jones, High School Assistant Principal
Staff	Staff & Others	Others	
Jaynie Wisner	Kelly Lawson Natalin Lawson	Audrey Sherman Others – 0	

Work Session – 5:45 p.m. – to review Citizens Advisory Committee applications for High School Bond Work. – The meeting was called to order at 5:50 p.m. Board members reviewed the 6 applications for the Citizens Advisory Committee. Adjourn at 6:00 p.m.

BOARD MEETING MINUTES

- I. **CALL TO ORDER / PLEDGE OF ALLEGIANCE** – Chair Waddell called the meeting to order at 6:00 p.m., the Pledge of Allegiance was recited in the work session.
- II. **AGENDA REVIEW** – There was an addendum to the agenda. A work session was added at 5:45 p.m. to review the Citizens Advisory Committee applications for the High School Bond Work, and Action Item D – Appoint Citizens Advisory Committee for High School Bond Work, was added.
- III. **SPECIAL RECOGNITION**
 - A. **Gifts to the District** – Chair Waddell read the list of gifts and thanked those who donated. (List attached to the official minutes in the district office.)
- IV. **DISTRICT UPDATE** – Superintendent Rodden-Nord – **TERRITORIAL ELEMENTARY** – Excitement is building with the Bond-funded outdoor covered play shelter components delivered this past week. Students and staff alike are eagerly anticipating the end of indoor “Rainy Day Recess” at Territorial!

From the successful Scholastic Book Fair and Open House/Curriculum Night, to the annual Jog-a-Thon, which has already raised over \$1,000 for school programs and activities, it's clear Territorial and our ever-involved and supportive parent group is off and running this year! Coming up the TPA will sponsor an all-school Harvest Party on the afternoon of October 31st, with the Taste of Territorial spaghetti feed and art show scheduled to take place on November 18th at the Long Tom Grange.

This month marked the start of multiple after school programs including; Garden Club, LEGO Club, OBOB and Yearbook. So far students in Garden Club have harvested strawberries and tomatoes, viewed compost material through a microscope- identifying micro-organisms that live within the compost, winterized both garden spaces, and participated in a variety of garden related games and activities. Students in LEGO Club are presented with a LEGO challenge weekly, providing opportunities for small groups to learn about and demonstrate a variety of skills related to teamwork, creativity, and sportsmanship. At the conclusion of each club meeting, LEGO creations are collected and displayed in the hallway for the week. New this year at Territorial is the addition of LEGO League activities for our older students who are learning about programming robots to complete predetermined tasks and challenges. These students will compete in a LEGO League tournament in December. Oregon Battle of the Books and Yearbook activities also got underway this month and look to be generating a lot of excitement among involved students.

On another note, our grant-purchased iPads are on campus and in use in classrooms K-5, bringing us up to 8 iPads per classroom, with additional devices deployed in our SpEd / ELD classroom as well as in our Music and PE programs. Teachers are finding a variety of ways to use these devices to enhance student access to core curriculum and materials as well as for research, demonstration of skill and intervention and enrichment. A huge thank you to the District Technology staff, Bob and Laci for getting these processed and out to us so quickly, and also to parent volunteer Wendy Thelander for her work getting the barcodes registered in the computer system so that the iPads could be checked out to teachers.

Our 4th & 5th grade students- along with several staff and parent volunteers- had the opportunity to participate in a fun and exciting Coast field trip to Newport, facilitated by "Maritime Discovery Tours". The group of about 50, headed out to sea observing and learning about sea life first hand, including whales, jelly fish, porpoises, sea lions, crabs and plankton. This trip was the result of Ms. Elder's great luck as she won the tour in a drawing at a Science conference last year. Preschool, Kindergarten and 1st grade students enjoyed a trip to Wintergreen Farms where they visited the Pumpkin Patch, selecting their very own pumpkin to bring home.

Beyond that, Territorial's Fall Easy CBM benchmark testing wrapped up earlier this month, with staff coming together for a school-wide data meeting on October 13th. We looked at student scores in both Math and Reading and used this information to plan for interventions to support student growth and enrichment. We continue to be excited about the turnaround in math scores and improvement in achievement over the past few years and will focus on continuing to identify the best resources and strategies to elicit similar outcomes in reading going forward.

LAUREL ELEMENTARY SCHOOL – Laurel has great news to share with regard to our Focus School designation. Oregon's Department of Education recently released school report cards. We should be very proud of the progress Laurel has made; it's a tribute to the very hard work of our students and staff. While schools were not rated this year, we received a Level 4 in Academic Achievement with Level 5 being the highest score. Given this score, Laurel met the criteria to exit Focus School status. This is cause for celebration for our students, staff, families and the community at large. In looking at other scores we received, we realize that there is still work to be done in the area of Academic Growth and Student Group Growth. All of the Focus and Priority Schools received a 5th year of funding, which provides us an extra layer of support for the current school year. This means we still have a coach (Jennifer Haliski), access to professional development through the Regional Rural Schools Network, and funds to support our Focus School priorities. The Laurel staff understands that it is important that we make the most of this 5th year! To achieve greater growth and improve our scores, we have decided to focus on the following aspects to ensure progress.

We have adopted a growth mindset and put a major focus on what we do best - teaching kids! Through our school's vision and the research-based strategies we are using to instill a growth mindset in our staff and students, we are confident that we will improve achievement for ALL students, including our sub groups. There is great buy-in from students and staff into this paradigm shift and a whole new way of looking at reasons for growth and how best to impact students' learning.

Another area of focus this year is on our Positive Behavior Support System. We revised and updated our systems to reflect the growth mindset and a desire for each and every student to feel a sense of belonging, and caring and strong relationships with peers and school adults. While this is a shift in viewing how discipline works, it is proving to be very effective in keeping kids present at school and engaged in the learning. We identified our collective understanding of why we discipline students, and that is to reconnect them to their learning and their school community. We do this with compassion, care, and a desire to understand each child's story. Our staff at Laurel is working really hard to embrace this way of thinking. We have put systems in place to celebrate students and staff who show commitment to these shifts and therefore contribute a positive school culture where we all can thrive and grow.

We've started practicing our safety drills to highlight and emphasize safety procedures for a variety of emergency situations. Fostering a safe learning environment is at the core of the Laurel's vision and we are focusing on teaching this concept throughout the month of October and in the months to come. In addition to fire, earthquake, lockdown/lockout, and evacuation drills, we teach students that social-emotional safety is also important. We talk about friendship, compassion, and caring for one another. We explain that a safe learning environment is the right of each and every student and that we are all responsible to make sure we contribute to such an environment. We invite our community to support us in all this endeavor; building a strong partnership will only help strengthen our kids, our school and our community.

Finally, Laurel is having a Harvest Spirit Day on October 31st. Students are invited to dress up in Harvest-themed costumes and show their Autumn spirit. We invite you to join us in this fun celebration.

OAKLEA MIDDLE SCHOOL – At Oaklea, we have been striving to get our students thinking about college and careers at an early age. This past week, we hosted “College Knowledge Night” in our main gym. Parents and students had a chance to listen to reps from several local universities and community colleges. After the presentations, guests visited tables, asked questions, and gathered "swag" from all of the schools. We would like to thank Liz Bolton and Courtney Madsen for attending and helping to answer questions about high school, scholarships, and what to do in middle school to prepare. We would like to personally thank our counselor, Angie Elstone, for her work to organize this event.

Throughout the month of October, we have been practicing our emergency procedures for lockdown, lockout, earthquake preparedness, evacuation, and fire drill. Our safety committee values the importance of making sure our staff and students know the procedures. Our school resource officer, Ken Jackson, and the JC police department have been present to evaluate our emergency plans and to provide feedback. Students enjoyed participating in the Great Oregon Shakeout with thousands of other students in the state on 10/20 at 10:20 AM.

Fall Parent -Teacher Conferences will take place this Wednesday, October 26th from 4:30 – 8:00p.m., as well as Thursday, October 27th from 8:00a.m. - 8:00p.m. This is a great opportunity to meet with teachers and learn more specific information about individual student progress and what students will be learning this school year.

Spirit Week coincided with the JCHS Homecoming celebration this past week, as students took part in dress up days, a schoolwide assembly, and wearing the color Orange on Unity Day to stand up for demonstrating kindness, compassion, and respectful non-violent treatment of our peers. Unity Day is part of the national Bully Prevention Month.

This week, students will participate in the national Drug & Alcohol prevention program called Red Ribbon Week (otherwise known as Wed Wibbon Week). Students will volunteer to make a pledge to be substance free, and students will see numerous examples of positive mentors who have made a similar pledge in TEAM class. As a heads up to parents, our Fall Family Fun Night will be Thursday, November 10th at 6pm., with the Scholastic Book Fair taking place in the building along with all kinds of fun activities.

In combination with our Turkey Dinner Drive for families in our JC Community, Jamie Williams is organizing a clothing drive to support our families. If you are interested in donating, please call the Oaklea office.

JUNCTION CITY HIGH SCHOOL – The October question at JCHS is, “Where did this month go?” More than 160 students were represented by family at parent-teacher conferences this month. Parking was tight that evening as Girls’ Soccer and Volleyball hosted matches that evening, but it was another opportunity to showcase student sparks, and free game admissions were provided to families who came to conferences.

Over the past month, students participated in an orderly bus evacuation drill and completed the annual PSAT exam without a hitch last week. Liz Bolton and Brian Miller took 80 students to the College Fair at the University of Oregon, and another sizable group got their hands dirty at the Construction and Engineering Fair at EWEB.

Lastly, students punctuated this special month with the completion of Homecoming last week. One hundred percent of the credit belongs to student body officers Caitlyn Victor, Audrey Sherman, Rachel Meighan, Ryan Meighan, Nick Hogan, and Kyle Moore. Without their selfless work behind the scenes in pre-dawn meetings, their willingness to forego lunches, and time invested after athletic practices and games, the Homecoming experience for the students of JCHS would have been sorely lacking. This may be a little bit long, but they weren’t the only significant contributors, and JCHS would like to recognize Kielely Leatherwood, Lexi Tishmack, Ben Swancutt, Ara Tedrick, Kyla Lenker, Jesse McClintock, Trae Knabe, Melanie Hanb, Jessica Puderbaugh, Travis Wheeler, Johnny Wheeler, Garrett Spangle, the many many parents who helped construct and present the class floats, the Junction City Fire Department, the Junction City Police Department, Craig Rothenberger, Steve Jones, Brian Miller, and the many others who worked behind the scenes without recognition.

Football won their homecoming game over Sutherlin, 42-7 and finished tied for 3rd in the Sky-Em League. A coin flip tiebreaker put them in fourth place and likely just out of the post-season play-in round. Tiger Cross-Country looks to challenge for league titles at the District Championships at LCC on Oct 27 with the boys’ team the form chart favorites. Finally, congratulations to JC Tigers Girls’ Soccer, outright winners of the Sky-Em League Championship on Thursday. The Tigers will skip the play-in round and host a 1st round OSAA playoff game next week. Date/Time TBA. Go Tigers!

- V. **ASSOCIATION REPORTS – Steve Tedrick** – Nothing new to report this month. **Wendi Bedacht** was not able to make the meeting tonight, but she gave Stephanie her update to read. “I am happy to give you a quick update with regards to our Classified family: Jill Schmitt, Karen Ross and myself attended the State Advocacy Conference in Salem October 7 & 8. This was put on by OEA. Sessions offered were: General Bargaining, Building a Stronger worksite, Ensuring Fair Discipline, Powerful locals, ESP Assertiveness, Assessment Practices Through an Equity Lens, Effective Conversations, Constructive Responses to Observations, Know your Contract, and Generations in the Workplace. It definitely made for a rather long weekend, but well worth the time, we will certainly put this knowledge to good use in the future. On our School front: **Laurel** is having a Harvest Spirit day this year, wear your favorite harvest time costume.” PBIS is having a training for all classified subs on Thursday 10/27 from 10-12. This is an opportunity to learn about our behavior system, to help our subs have a better experience at Laurel! Viola Gatlin has moved to the HS. Our new hire is Jennifer Rogers, welcome Jennifer! Our wonderful Peggy Brown is holding her annual IA Social at her house on Friday 10/28 @ 2:00. Thank you Peggy! **Oaklea** just finished up with Spirit Week, where we had a different dress up day every day. Our classified staff had fun showing their school spirit all week and supporting our students and school. **Territorial** Terrie McFadden reports nothing new here, but we still need a building rep. **JCHS** Viola Gatlin has moved to the high school and she is organizing the coffee barista the students will be helping with. Thank-you for all of the hard work from the students, staff, and parent volunteers for this past week's homecoming festivities.”
- VI. **HIGH SCHOOL REPORT – Audrey Sherman** – Last week was the high school's spirit week. Monday- Pajama Day, Tuesday- Twin Day, Wednesday- Disney Character Day, Thursday- Superhero Day, Friday- School Colors Day. Wednesday we had short periods for PSAT and morning classes where kids could work with teachers and plan for their future. That night was the noise night. Friday had last assembly with games for teachers and students. Won game that night. Homecoming was a success and we now have a bit of a break before winter week plans begins.
- VII. **PUBLIC COMMENT ON NON-AGENDA ITEMS** – (The Junction City School District Board of Directors does not allow public complaints to be made against individuals. Please limit comments to 3-5 minutes.) – **Kelly and Natalin Lawson** – Thank you for having us. Requesting a transfer for her two daughters, 3rd grade and 4th grader, to attend Territorial from Laurel. Oldest daughter is adopted and her biological mom is incarcerated and is scheduled to be released the middle of next month. Mr. and Mrs. Lawson feel, as parents, that it would be in their kids' best interest to transfer to Territorial, as not many people know that Junction City has another elementary school and they feel their daughters will be safer out there. The transfer for their third grader has been approved, but class sizes at Territorial in the fourth grade is too high to be able to accommodate another student, at this time. **Superintendent Rodden-Nord** – Confirmed that the third graders transfer has been approved. As you know, our principal at Territorial is happy to take the third grader, Iris. However, the fourth grade class is so big that there really isn't the space there to accommodate another student. I would ask you to speak with Nadira, the principal at Laurel, as they have wonderful safety measures in place. We could ask the board to open a couple of spots for either or both of your daughters to transfer out of the district into a neighboring district. **Ms. Lawson** – Could she be placed in the 5th grade at Territorial until a spot opens up? **Superintendent Rodden-Nord** – That is something I could ask the principal. (The board had some discussion regarding other options.) **Superintendent Rodden-Nord** – I can definitely ask the board to take action to open up some transfer out spots for your daughters to transfer into another district. In the meanwhile, I will speak with the principal at Territorial to see if your 4th grader can be placed in the 5th grade until such time that a 4th grade spot becomes available.

A MOTION WAS MADE BY DIRECTOR PRATT, SECONDED BY DIRECTOR GIBSON TO MOVE OPENING UP TWO OUTGOING TRANSFER SPOTS TO AN ACTION ITEM. The motion was APPROVED unanimously by those board members present.

A MOTION WAS MADE BY DIRECTOR PRATT, SECONDED BY DIRECTOR NASH, TO APPROVE OPENING UP TWO OUTGOING TRANSFER SPOTS, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

Denise Pratt – I am taking off my school board hat and putting on my grandmother hat. Shout out to Oaklea Middle School and the staff for the great job they are doing with the football program and the cheer program.

VIII. ACTION ITEMS

A. Consent Agenda

1. Approve board meeting minutes of September 26.

A MOTION WAS MADE BY DIRECTOR NASH, SECONDED BY DIRECTOR GIBSON, TO APPROVE THE CONSENT AGENDA, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

B. Approve the retirement of Steve Jones, Assistant Principal at Junction City High School, effective November 30, 2016 and work back through the remainder of the 2016-17 school year. – Superintendent Rodden-Nord – This is a real hard one for us to consider and accept. Thank you so much for all of your hard work for the district.

A MOTION WAS MADE BY DIRECTOR PRATT, SECONDED BY DIRECTOR GIBSON, TO APPROVE THE RETIREMENT OF STEVE JONES, ASSISTANT PRINCIPAL AT JUNCTION CITY HIGH SCHOOL, EFFECTIVE NOVEMBER 30, 2016 AND WORK BACK THROUGH THE REMAINDER OF THE 2016-17 SCHOOL YEAR, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

C. Approve the calendar for budget preparations for 2017-18. – Superintendent Rodden-Nord – We are hoping to change the start time to 5:15 or 5:30 to get them over with sooner. It was agreed to start budget committee meetings at 5:30.

A MOTION WAS MADE BY DIRECTOR NASH, SECONDED BY DIRECTOR GIBSON, TO APPROVE THE CALENDAR FOR BUDGET PREPARATIONS FOR 2017-18, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

D. Appoint Citizens Advisory Committee for High School Bond Work. – Superintendent Rodden-Nord – There were 6 very outstanding applicants for the Citizens Advisory Committee: Ken Bells, Billy Dover, Mike Kaiser, Judy Kazmierkoski, Allen Schweigert and Lynda Taylor. The board met in a brief work session just prior to the board meeting to review and discuss these applications. It is my recommendation that the board act to appoint all of the applicants to the committee.

A MOTION WAS MADE BY DIRECTOR NASH, SECONDED BY DIRECTOR GIBSON, TO APPOINT TO THE CITIZENS ADVISORY COMMITTEE FOR HIGH SCHOOL BOND WORK (KEN BELLS, BILLY DOVER, MIKE KAISER, JUDY KAZMIERKOSKI, ALLEN SCHWEIGERT, AND LYNDA TAYLOR), AS PRESENTED. The motion was APPROVED unanimously by those board members present.

IX. DISCUSSION ITEMS

A. OSBA Regional Meeting Update – Superintendent Rodden-Nord – Tina Nash and I attended the recent OSBA dinner and Regional Meeting. I have printed copies of the OSBA's priorities and legislative agenda for your review. Tina Nash – The meeting kind of helped me fill out my ballot for Measures 97 and 98. It was a good meeting.

B. Oregon Rising Update – Superintendent Rodden-Nord – Last spring, I asked you, our staff, and several local service organizations to respond to the Oregon Rising survey. The results are back, and the final report has been published. Nearly 11,000 Oregonians responded to the survey, and there was representation from every area of our state.

These Oregonians shared their thoughts, and their hearts, about our students and our schools and they were in remarkable agreement. “They value education, and they are not satisfied with the status quo. They want more for our students. Simply put, they believe that the gap between what Oregon students need and what Oregon is giving them is far too large” (Craig Hawkins, COSA, 9/27/2016). Respondents overwhelmingly prioritized adding teachers and staff to ensure students get the individual attention, and smaller class sizes, they need to be

successful. They also agreed that Oregon students deserve a well-rounded education, with CTE opportunities, art and music, civics and culture and more.

- C. **Financial Update – Alison Covey** – We had our audit a couple of weeks ago. I have not heard of any specific findings, but they are still going through our information. We did end last year on a positive note; a larger ending fund balance than we anticipated. Down side is we just got our PERS rate increase, it is coming in 4.55% increase average. Based on where our salaries are at, that is a \$400,000 for next year. **Scott** – What is the increase for Tier I and Tier II? **Alison** – One is 4.87% and the other is 4.23%. **Superintendent Rodden-Nord** – The good news is we do have some cushion right now to be able to absorb some of that cost for next year. However, that ending fund balance is one-time money and the PERS increase is an ongoing expense. We are going to have to really think of creative ways to manage this increase. **Dan** – What is that funded from? **Superintendent Rodden-Nord** – Unfunded liability in PERS and the fact that there is a guaranteed rate of return in PERS for Tier I employees.
- D. **Student Enrollment Update – Superintendent Rodden-Nord** – Our October is down 3 students from the beginning of the year; last year that same time period saw a decline of 16 students. One of the issues with student enrollment that I would like the board to discuss in a future meeting is the issue of students enrolled in Online Charter programs such as Baker Web Academy. In years past, when parents homeschooled their children or used other online programs, we were able to offer their children part-time attendance in our schools so that they could take a class or two and participate in student activities such as band or enrichment. Unfortunately, online charter schools such as Baker’s will not share student enrollment ADM with us and therefore we are unable to offer their students participation in our classes.

I have learned that other Lane County Districts are facing this same challenge; in fact, South Lane School District developed their own K-12 online option so that families could elect to use a “hybrid” approach like we did for so long with homeschoolers. Online students enrolled in their District’s program may take classes at their schools, while those enrolled in online charters such as Baker Web Academy cannot. South Lane also uses a tiered fee structure for Online Charter School students’ participation in sports and other activities. Because the online charter students are not part of their resident District’s State School Fund revenue- but this revenue is used to support athletics and student activities- South Lane charges more (I believe double the regular fee) for online charter students to participate. Students in their own online program have the same fees as students in their brick and mortar schools.

I have asked Steve Jones and Ronda Wheadon to work together to explore options for our District offering our own online programming, K-12, next year so that students in that program could also participate in classes and programs at our schools. They will be examining the South Lane program, as well as the Lebanon School District’s program and perhaps others. Once they have gathered information and begun to formulate some recommendations, it will be worthwhile for the board to have a work session to discuss these issues and determine if we should go down that road.

Steve Jones – The framework is there, as this is something that Cheryl Duman and I have been working on over the course of the last few years. This is just getting it K-12.

- E. **Bond Work Update – Superintendent Rodden-Nord** – You heard earlier that we received all the materials for the Territorial Play Shelter! Because we are out to bid for the installation, I don’t have a time frame for completion to share with you. The play shelter will, however, be the first bond project to be completed and we will definitely have an open house and ribbon cutting ceremony when it is done.

We are getting near the end of our Schematic Design planning phase for the high school addition. It is really starting to take shape and it is so incredibly exciting that we will be able to consolidate the campus with this addition, rather than waiting until a future phase of our District’s long-range plan. It has been great to get involvement from different end users, such as students, parents and HS staff members. We do have an updated Bond Projects timetable spreadsheet to share with you, and we are working with DLR and a cost estimator to determine what we should budget for the increased scope of the HS work, and how we should budget for the other priorities that were identified for the capital matching and bond premium funds.

In other facility news, we have submitted our application for the State Seismic Retrofit grant program and will keep our fingers crossed that this proposal is funded. We will wait to learn that before launching into planning Oaklea's mechanical system upgrades and cedar shake siding replacement as if we get the grant that work will have to be coordinated.

In addition to keeping you all involved and apprised of our bond projects and facilities issues, we also are trying to keep the City very much in the loop. We had an extensive survey of the high school property done so we have detailed information about locations of city utilities, etc. and we plan to work closely with both the City's Code consultant, Clair Company, and the fire department and fire marshal to make sure that we are proactive about aspects of our bond projects that may be impacted by their requirements. On a related note, Chris and I met recently with the City Administrator and Public Works Director to discuss a well the city owns that is essentially land-locked by District property. The City would like to improve their access to the well so that they are more easily able to service the well. We will be talking about a solution that may involve the City removing the 2 car-garage on District property just to the north of the Pitney Center; we also will be considering allowing them to improve access to the well via a curb cut on Maple, and possibly resurfacing the grassy area north of the Pitney Center. Of course, we will bring any Inter-Governmental agreement proposals to you for consideration prior to taking any action. We think that working together with the City is a good thing for our community as a whole.

We will be needing to schedule a special board meeting in December to award a contract for a Project Manager. Please check your calendar for December 12th at 5:30 p.m. We have a DLR work shop that afternoon from 2:00 – 5:00 p.m. DLR is looking to reschedule the work shop that was scheduled for tomorrow, to November 2 from 9:00 – 12:00.

Scott – Kathleen mentioned a little about the PBIS program at Laurel. We get these worksheets sent home and I have some questions about the opportunities to grow. What is the matrix? **Superintendent Rodden-Nord** – It is Be Safe! Be Respectful! Be Responsible! And how that looks in every aspect of the school. So, in the hallway, at recess, in the classroom, at dismissal, on the playground. **Scott** – I had a couple of concerns about it. Are you trying to take away consequences for your actions and water it down? The second part of that is, all reflection and teaching is done at school, any further help will be requested. **Nadira** – We, as a school, can't tell parents what to do and what not to do. This sentence is for the opportunity to grow. Sometimes a student does not make a good choice, this gives us the opportunity to reteach expectations. We have had situations where students were grounded for a month because they received "uh oh's", and they are being disciplined twice for it. This is for those students who are maybe forgetting to walk in the hallway. **Scott** – What about tools that we are giving teachers to use in the classroom when they have issues? I've seen and heard second hand some students that are having a real rough go that the teachers don't feel like they have any means to control it. Whether it's a full-time teacher, or a substitute. **Nadira** – There has been some talk out there in the community about that. I met with a lot of people and showed them the tools and they understood it because that wasn't what they were told. **Scott** – Do they have the liberty to feel like they can take control? **Nadira** – Of course. **Jaynie** – It is a challenging year. We have Nadira, we have Darcey Edwards full-time now, we have Miranda, and we have Diane. For myself, there has not been a time this year where I have asked for help and I haven't gotten it. But, there are only so many people to call on for help, so I know there are times where someone may not get to them quickly or maybe there has been times someone hasn't been able to come help, and then we have asked for help from the District Office. I know that people have been frustrated and it is just kind of working through the process. **Superintendent Rodden-Nord** – A lot of this is really an intentional effort not just in our schools, but state-wide and nation-wide, to really reduce exclusionary disciplinary practices. When you look at the reports that we have to do for the Office of Civil Rights and you look at the number of suspensions, expulsions, and so on that are happening for kids that are on IEPs or kids from underrepresented groups, it is something we need to pay attention to because every time we exclude a kid, they're missing out on an opportunity to learn. That, in part, is what is behind the drive to be really thoughtful about or disciplinary practices and to reduce the amount of exclusionary practices that we use. What I believe is happening at Laurel is if we have kids with more extreme behavioral challenges that parents are very much a part of that conversation and we look to work with the family. **Scott**, are you suggesting that even for those lower level things that happen- the running in the halls, etc., you are wanting to see more parent communication about that? **Scott** – No, that is just paperwork. **Nadira** – For about two weeks of the school year, people thought that Laurel had dropped the discipline process and it was a free for all. We fixed that one person at a

time. The only thing that changed from the past is the language we use to communicate about kids. Rather than calling it an “uh oh”, it is now an “opportunity to grow”. **Scott** – I guess I just needed a little more reassurance that there was a line and that the teachers had enough liberty to do what they need to do instead of feeling like they couldn’t take control, or didn’t know how. **Nadira** – Teachers have full discretion. We have a beautiful team and I trust each and every one of them, fully, to make any decision that they see fit. **Scott** – I have your back 100% if you have to make the parents more accountable on any level you want; I’ve got your back. **Jaynie** – I appreciate hearing that because that is not always the case.

X. INFORMATION ITEMS

- A. State Report Cards
- B. Financial Report
- C. Student Count
- D. Attorney Fees

XI. FUTURE MEETINGS

- A. November 28 – School Board Meeting – 6:00 p.m., District Office
- B. December 12 – Special Board Meeting – 5:30 p.m., District Office
- C. January 23 – School Board Work Session and Meeting – 5:00 p.m., District Office

XII. EXECUTIVE SESSION – ORS 192.660(2)(e) – To conduct deliberations with persons designated by the governing body to negotiate real property transactions. – Executive session minutes are not part of this document.

Adjourned at 7:34 p.m.

Superintendent/Clerk

Chair, Board of Directors