

JUNCTION CITY SCHOOL DISTRICT
BOARD OF DIRECTORS MEETING

April 24, 2017

MINUTES

Board of Directors		District Office Staff	Administrators
Denise Pratt, vice-chair Wendy Waddell, chair Dan Allred Judy Croce	Tina Nash Jacque Gerdes Scott Gibson	Stephanie White Chris Meyer	Kathleen Rodden-Nord, Superintendent Alison Covey, Business Manager Katie Bradford, Special Programs Director Tom Endersby, Special Projects Director Brian Young, Oaklea Principal Nadira Rizkallah, Laurel Principal Dina Marschall, Territorial Principal Malcom McRae, High School Principal Steve Jones, High School Assistant Principal
Staff & Others	Staff & Others	Others	
Jaynie Wisner Cat Jenkins Annette Sisler Elyse Elder Terrie McFadden Judy Kazmierkoski	Pam Nelson Steve Tedrick Jordan Pfeifer Chris Ramey Lynda Taylor Mike Kaiser	Audrey Sherman John Gambee Brenda Gambee Jason Ormsby Jack Sumner Others – 8	

- I. **CALL TO ORDER – Vice-Chair Pratt** called the meeting to order at 6:05 p.m. and those in attendance said the Pledge of Allegiance. Chair Waddell joined the meeting for the action items in order for a quorum.
- II. **AGENDA REVIEW** – There was an addendum to the agenda. A second executive session was added at the end of the agenda and action item L – second reading and approval of policy JOA – Directory Information, was added.
- III. **SPECIAL RECOGNITION**
 - A. **Teacher Appreciation Week (May 8 through May 12) – Vice-Chair Pratt** – First, we want to apologize- Teacher Appreciation Week is always the first full week in May, and on our calendar, we have it as May 1st through the 5th-- it is actually May 8th through the 12th. Although, it shouldn't really matter because we appreciate our teachers every week of the year here in Junction City! So, on behalf of the board, I wanted to express how very appreciative we are of our teachers. We recognize that we have some of the best teachers in Oregon, who help make us one of the best districts in the entire state. They help mold future citizens through guidance and education; they encounter students of widely differing backgrounds; and our country's future depends upon providing quality education to all students. Teachers spend countless hours- in and out of the classroom- preparing lessons, evaluating progress, counseling and coaching students, and performing community service in order to ensure that our students get the very best instruction and attention. Our community recognizes and supports its teachers in educating the children of this community. We really appreciate our teachers in Junction City. Thank you very much.
 - B. **Volunteer of the Month from March – Laurel – Sandy Sherman** – Nadira Rizkallah was unable to attend the board meeting, so Vice-Chair Pratt read the letter to Sandy. Sandy was also not able to attend and so Jaynie Wisner and Cat Jenkins took her plaque to her at the school.
 - C. **Volunteer of the Month for April – Territorial – Wendy Thelander – Dina Marschall** read her letter for Wendy, who was unable to attend.
 - D. **Gifts to the District – Vice-Chair Pratt** read the list of gifts and thanked those who donated. (List attached to the official minutes in the district office.)
- IV. **DISTRICT UPDATE – Superintendent Rodden-Nord – TERRITORIAL ELEMENTARY** – The 10th annual Territorial Talent Show was held at Junction City High School on April 20th. Students, alumni, and even some parents demonstrated that Territorial truly does have TALENT. Individuals and groups entertained the capacity crowd with singing, dancing, piano playing, and joke-telling in addition to demonstrations of soccer and tumbling skills to name a few. A heartfelt “thank you” to parent volunteers, Sara Probert, and Steph Van Hecke both of whom worked tirelessly to support our students with practice time and coaching this past month.

Staff development activities in April were focused on science, specifically identifying and organizing existing materials and resources in a way that will allow for their use and accessibility as we transition to Next

Generation Science Standards and related curriculum going forward. “Kudos” to Pam Nelson and Elyse Elder for their work on the Science Curriculum Adoption Committee this year; we will continue to draw on their passion and expertise in this area for years to come.

Territorial’s Kindergarten Round-up and Open House took place on April 13th. Ten prospective kindergarten students and families toured the school, checked out the classroom and met the kindergarten staff. Each kindergartener left with a backpack filled with fun summer activities, school supplies, and a copy of Miss Bindergarten Gets Ready for Kindergarten. These books were generously provided by The Eugene Airport Rotary Club again this year. Additionally, a representative of the KITS program was on hand to provide a brief presentation and invite parents to sign up to receive more information about Kindergarten readiness activities scheduled to take place in Junction City this summer and fall.

Coming up this Wednesday, April 26th, we will recognize and honor our school secretary, Terrie McFadden, for her contributions on Administrative Professionals Day and throughout the year. There truly are no words to adequately describe the impact of this Administrative Professional on the Territorial School Community. Filling multiple roles from Head Secretary, to School Nurse, Stand-in Administrator, Counselor or Custodian, Terrie is called on to do it all and she does it with a smile and a genuine love for the students, staff, and families she serves. In addition to these many hats, Terrie brings a passion for nature education to her position at Territorial. She was the impetus behind the formation of our School Garden Club; she took the lead on identifying curriculum, recruiting volunteers and accessing necessary resources to provide this outstanding after-school program for our students each fall and spring. Additionally, Terrie became involved in planning and operating the every-other-year Outdoor School Program at Territorial as a parent volunteer when her own children were TES students. Now- as a staff member- this is another area in which Terrie steps up and leads, by planning, organizing, mobilizing and directing staff, volunteers and community resources as the Outdoor School Director. Suffice it to say, all those associated with Territorial recognize Terrie as the heart of our small school.

Speaking of Outdoor School, planning for this year’s programming is well underway; Territorial’s Outdoor School will be held at Camp Lutherwood from June 12th – 16th. Many hands-on activities focused on nature, conservation, recreation and history are planned for students from preschool-5th grade. Students will begin a series of preparation activities next month, meeting in assigned groups with their clan leaders. All TES parents are encouraged to volunteer to assist with Outdoor School activities and are reminded of the need to complete a background check through the district prior to May 31st in order to be considered.

LAUREL ELEMENTARY SCHOOL – The Math/Science Night that took place at Laurel on April 20th was really fun. More than 300 people attended this event and engaged in science and math activities and enjoyed dinner with their families. The most popular station was the “Egg Drop” station where each classroom presented an engineered egg contraption, where the main goal was to “save the egg.” 6 classrooms were able to successfully build a contraption that achieved this goal. Students had a sense of pride in their work and were extremely excited to share their successes with their families and their peers the next day. Many thanks to the dedicated staff at Laurel, especially Leigh Wilcox and Jen Gower, who have put hours into planning this event and other family events this year. Community engagement and parent involvement have been a priority at Laurel and we are seeing the result of these efforts in student engagement, love for learning and their sense of belonging.

On April 27th, Laurel students will be engaged in fundraising for outdoor school through the Jog-a-Thon event. The students are super excited to run, enjoy music, snacks, and the company of the many parents who have volunteered to help. Principal Rizkallah, classroom teachers, and our instructional assistants will also run with the students and show support for outdoor school. Thanks to the entire Laurel community for contributing to making Laurel a very fun place to be. Joy has been identified by the Laurel staff- for three years in a row- to be a core value, and they are living up to it. Many thanks to our wonderful, actively engaged Laurel Parent Group for organizing this awesome fundraising event.

Laurel celebrated Earth Day by decorating Safeway paper shopping bags with Earth Day themes. This event generated lots of conversations in classrooms and among staff members about our planet, global warming, recycling, and other topics related to this theme. This event was led by kindergarten teacher Heather Stafford and supported by our counselor, Miranda Linville. This is another example of showing distributed leadership at Laurel, where every staff member is invited to lead projects and show their passion and talent. We all thank Heather and Miranda for being such invaluable, contributing staff members.

Smarter Balanced testing is well underway and it is going very smoothly. It is impressive to see how our third and fourth grade students are showing a great deal of responsibility, grit, and perseverance in taking this test.

Students are doing their best to show all that they know in the area of reading and math. This opportunity is cause for celebration as we observe students exercising the very skills they are learning day in and day out about the growth mindset, their self-efficacy, productive struggle and perseverance. The entire staff at Laurel is very proud of our students and thank their families for supporting our children through this experience.

OAKLEA MIDDLE SCHOOL – Oaklea’s building report will be a little shorter than usual since Brian will be presenting his annual school update a little later in the agenda.

April has been a busy month for state testing as all students focus on completing the Reading portion of the Smarter Balanced exams. As May approaches, students will be completing the math assessments. We would like to publicly thank Jackie Terrien for being an amazing lead proctor.

On April 7th, the JC School of Dance and Encore Dance Studios performed for the entire student body. Many Oaklea students danced in front of their classmates that afternoon, and took a huge leap out of their comfort zones as this is not an easy thing to do in middle school. They did a wonderful job and were very well-received by their Oaklea classmates and staff.

On April 10th, Fernando Gonzalez visited for an all-school assembly. His group, Rancho Luna Lobos, based in Utah, has rescued over 400 dogs for the purpose of training them for dog sledding races. His lead dog is a Yellow Lab, and one of his best dogs is blind. Through this powerful presentation, Oaklea students learned about the power of attitude, growth mindset through adversity, and not losing hope.

This coming Saturday, April 29th, several Oaklea teachers will participate in the ArtCore Spring Conference in Eugene. We will be sharing some of the ways we have been integrating the arts with core curriculum, and also hearing from other school staff about similar projects they are working on. As part of ArtCore, our 6th graders have been working with Dr. Ed Madison from the U of O on a journalism project. With Mrs. Kulm's help, they are learning how to interview, using Skype as a method to converse with business leaders, doctors, and other professionals throughout the country. This has been an amazing project to watch our kids be involved in.

Finally, we would like to thank our secretaries and office support staff during this current Administrative Professionals week. We couldn't do this work for kids without all of you!

JUNCTION CITY HIGH SCHOOL – It’s an extremely busy time at JCHS. In a nutshell, here are the highlights ...

April 24 (tonight) – The Top Tiger Pageant, formerly known as Mr. Tiger, will start at 7:00 p.m. in the West Wing Gym. It marks the conclusion of many months of preparation and fundraising to benefit JC Local Aid, the Children’s Miracle Network, and the JCHS Associated Student Body. Many thanks to volunteer staff advisors, Liz Henderson and Courtney Madsen and to the many already-super-busy students who have given so much of their time and effort for this important community service project.

Tomorrow, April 25th, staff will be meeting with parents and incoming freshmen to get the forecasting process rolling and provide a sense of student life at JCHS. Forecasting for returning students is in full swing, and seniors are beginning to work on final checklists prior to commencement on June 10th. I have asked the JCHS administration and counseling team to work with Department Chairs to identify possible new courses that could engage students and increase their awareness of possible careers and fields of study after high school. Some of the courses we may explore offering include soil sciences, watershed management, computer sciences, business management and leadership, advanced book-keeping, 3D animation and modeling and other Engineering Technology types of courses. We also are working with the Lane ESD and several institutions of higher education to develop a “grow your own teacher” program, where our high school students could get a taste of teaching as a career- this program likely will not be ready for launch until the 2018-19 school year.

This Wednesday, April 26th, The documentary film, *Voices of Hate – Voices of Hope*, will be shown in the West Wing Gym during 5th period beginning shortly after 2:00 p.m.. It is a time capsule of events at JCHS following last November’s presidential election. The video relies heavily on student voices to recall their experiences and perspectives as a portal to promote constructive ongoing dialogue to help bridge our cultural gaps. This documentary also may be featured at the JCHS Social Justice League’s annual film festival, which is planned for later this spring.

On Thursday, April 27th, JCHS will run on the Early Release schedule to present the 2017 Talent Show after 5th period. Mara Liechty and Linda Jackson are the point people for this annual showcase and it should prove to be as entertaining and impressive as ever.

Next week is prom week, and JC Fire and Police will stage an assembly presenting the scene of an accident involving an impaired student driver and innocent victims on Tuesday, May 2nd beginning shortly after 10:00 a.m. at Peden Stadium. Prom will be held down in Creswell at Emerald Valley Golf Club on Saturday, May 6th, under the theme Enchanted Garden.

Parent-Teacher Conferences will be held May 11th from 4:30 to 7:30 p.m., and as we see more lines painted on our campus marking the shape of construction to come, there's a buzz about the fast approaching construction project in anticipation of the groundbreaking ceremony.

Last week, students had the opportunity to meet with personnel representing careers in CTE from Johnson Crushers, Peterson-Pacific, Seneca Sawmill, and Ideal Steel. This is the second such group to engage in conversations making the high school-to-careers connection this year. Coming up on May 3rd, Career and Technical Educator, Mike King, will be taking a group of up to 20 10th through 12th graders on a tour of 3 manufacturing facilities, including Farwest Steel, Precision Machine, and Bulk Handling Systems. Interested students can reach out to Mr. King or College and Career Center Coordinator Liz Bolton to obtain a flyer and permission slip. Finally, JCHS math teacher Becci Buenau is taking the lead on getting certified to teach a College Now- level Computer Science course (CS160). She also is working Connected Lane County and the Lane STEM workgroup to take up to 20 interested students on a tour of local technology companies, tentatively scheduled for May 18th.

DISTRICT – In District news, please mark your calendars for next Wednesday, May 3rd for this year's Empty Bowls fundraiser. From 5:30 to 7:00 p.m. in the JCHS main gym, you can purchase a beautiful bowl- handmade by Bob Lee's ceramics students- and filled with delicious soup made by Ms. Lucier's family and consumer sciences students for only \$10. Proceeds are being raised to support the Junction City Soroptimists' Bunches of Lunches program, which provides weekend food support for more than 80 of our students District-wide. In addition to beautiful bowls and tasty food, there also will be lots of entertainment, featuring musicians from our schools, the JCHS Talent Show Winners, the Encore Dance Troup, Dem Oaklea Boys, the Alchemy Barbershop Quartet and Mind the Gap- the University of Oregon's award-winning Coed accappella group.

I attended a State Superintendents' Meeting this past Friday, and hoped to hear updated information about K-12 funding for the 2017-19 biennium. There was no new news; Districts in our County and around the state are building their budgets based on the Co-Chairs 7.8B framework, or the Governor's 8.0B proposed funding level; both of these are well below the 8.4B allocation needed to maintain the "Current Service Level" for K-12 Districts throughout the State. Superintendents shared the plans that are forming in their districts to deal with the funding shortfall- including cutting school days, eliminating programs, and laying off staff. These cuts will lead to an even-shorter school year for Oregon's children- who already have one of the shortest school years in the nation and also will result in even larger class sizes- another 'dubious honor' that our State holds. Oregon's economy is robust, and unemployment is at the lowest level in a long, long time; however, the state is facing a 1.6B+ revenue shortfall, due in large measure to the PERS promises that were made to current retirees decades ago. Those PERS obligations will cost our District an additional \$400K next year, and that obligation is expected to continue to increase for the next several biennia at least; we are discussing cost-cutting measures in negotiations with our licensed employee group, and will be digging more into those specifics at our Budget Committee meeting coming up on May 8th. People who are interested in getting involved in the school funding conversation- and having their voices heard by the legislature- may visit the Oregon Rising website for information and materials.

At that State Superintendents' Meeting, we also had hoped to hear more definitive information about the status of Measure 98 funds for the 2017-18 school year. Apparently, because of the looming State Revenue shortfall, specific commitments for that funding have not yet been secured. We heard that the funding for next year could range from full funding, to no funding, to 50% funding, to 75% funding. It makes it challenging to try to plan for (and plan how to pay for!) new high school programs when we don't know what funding- if any- we might receive. However, as you heard earlier, we are working to identify those new courses and programs that would be of greatest interest to, and highest value for, our high school students. We also believe that if funding is granted for next school year, we will be able to use up to 15% of it for 8th grade.

We are planning to offer our 8th to 9th grade transition program, the Bridge Program again this summer- whether or not Measure 98 funds will be available to support that program. We have learned that Stanford University's Decision Education Foundation program will again cover the cost of training our program staff and upper-class program mentors. We also will be reaching out to the Education Together Foundation program to support the purchase of some of the materials, food, and incentives for the program, and will cobble together any gap

funding from our general fund. In its first year last summer, this program demonstrated its worth by having participating students enter high school better prepared, less anxious, and more connected to their new school. It is too valuable a program to give up; I am sure we will see a lot of interest from the parents of our 8th graders when they attend tomorrow night's Parent Information Night at JCHS.

- V. **ASSOCIATION REPORTS – Steve Tedrick** – ArtCore conferences this weekend, teachers are looking forward to their continued professional development. Staff members are showing an interest in the OEA conference, as well, even in the midst of third trimester.
- VI. **HIGH SCHOOL REPORT – Audrey Sherman** was not in attendance at the board meeting, but was busy over at the high school with Top Tiger!
- VII. **BOND WORK UPDATE – deChase Miksis and Citizens Advisory Committee (CAC)** – Lynda Taylor and Mike Kaiser – The Citizens Advisory Committee meets monthly and we are trying to help keep the community informed as to where the project is at. Last week, we talked about having an FAQ available on the website and a hardcopy available to be placed at local businesses around town. Territorial ground breaking of the play shelter is a great way to celebrate the first project from the bond. Community groups that are interested in the status of the bond projects, we are happy to come to events to speak about it. **Superintendent Rodden-Nord** – We will be placing a link on our website that people can use to ask questions and we will be answering those questions and publishing the answers on our website.

Superintendent Rodden-Nord – Our district is one that was selected to receive a seismic grant of 1.5M. 14+M that was approved by the voters has been parleyed into about 24 million due to bond premiums, the state matching grant, and the seismic grant.

Superintendent Rodden-Nord – Business directory idea. Talked with Rick at the Chamber; the District may do business outreach to list interested businesses in a directory for contractor and subs; if they are interested, a coupon book could be developed, or the directory could list discounts or specials for those bond project workers when they show their badge.

Murals around the district; have to relocate Tiger Pride mural due to construction of the new addition.

Tiger brick feature wall fundraiser. We may reach out to the Tiger Club and other local organizations to help promote a fundraiser that would create a special plaque listing donors for the feature wall, or sponsorship of some of the outdoor furniture like benches. The funds raised could then be used to commission some special works of art for the addition, a sculpture outside, or special furniture for the new media center, community room, or coffee bar/common area in the remodeled WW media center.

EW repurpose- inquiries and interest from a variety of public and not-for-profit entities, including Ophelia's Place, Junction City Athletics, the City of JC, JCPD, community-based health center, etc. The board will want to seek some guidance on how best to use the EW for the greatest benefit to our community, and how to structure that use (and for what length of time) since the long-range facilities plan would put the EW back into play in future phasing of the High School improvements.

Chris Ramey went over the budget, schedule, and activities that are happening with the bond work. The opening of bids for a general contractor has been postponed to May 2nd instead of April 25th. Copy of this report is available on the district's website and at the district office.

- VIII. **PUBLIC COMMENT ON NON-AGENDA ITEMS** – (The Junction City School District Board of Directors does not allow public complaints to be made against individuals. Please limit comments to 3-5 minutes.) – **Kerri Evans** – She would like her daughter-Cassidy- who will be in 9th grade next year, to attend JCHS. She did not make the open enrollment deadline. She is asking if there is anything that can be done to get her daughter into Junction City High School next year. Her other daughter will be a senior next year and is already attending JCHS under open enrollment. **Superintendent Rodden-Nord** – Thank you for coming and speaking. Your kids are so lucky to have you advocating for them. The open enrollment process is one that has only been in the works for a couple of years and has some pretty strict parameters that districts need to follow. The board declares the number of openings in February, the application period is March 1 through April 1, and then students are placed in spots. If there are more applications than spaces available in any given grade level, the district must utilize a lottery draw to determine which students get the open

spots. This doesn't mean that we can't find a space for Cassidy, but we will have to go through another process- which is the inter-district transfer process. At the June board meeting (June 26th), the board can open up spaces for transfers and once those spots are announced at the board meeting, applications can be filled out and are filled on a first-come, first-served basis. Applications will be available on June 26th and people can start to turn them in on June 27th.

John Gambee – My name is John Gambee, I am running for the school board and am running for Judy's spot; she's not here tonight, which is fine, but I just wanted to say to the group that I am not running against Judy out of any particular feeling towards her. From what I know, she's done a great job and served the public well for many years. We didn't know you had to run for individual positions, so on the day it was time to run, we were filing to run for the school board, we were just thinking the top four vote getters get in and then we had to pick positions, and it was kind of complicated, but we did it, so there wasn't any particular thing. I was hoping Judy would be here; I wanted her to know that. **Vice Chair Pratt** – Her daughter had surgery today up in Portland. **John Gambee** – Sure, ok. That's the first thing. Number 2- I appreciate the volunteerism. I believe strongly that, as Americans, we have a duty to participate in our community and in the process, and government affects all of us, so to participate in government, is a duty we all have. So, I recognize that there is a lot of volunteers in here; I think they are great. I think the staff is great; Stephanie White has helped me a lot of times with questions that I don't understand. I spend a lot of time on the website. I have been following your meeting notes for close to two years now and whenever I have a question or something, Stephanie- or somebody else- fills me in or points me to the right spot on the website. I think that is great. However, I would like to address, for just a moment tonight, a topic called groupthink. You are probably familiar with it; you guys are educators. Groupthink is a very common occurrence that sets in very quickly, actually. If you read about groupthink, you find out most people think that after just a year of working together, our ideas start to mesh together and we can no longer see an outside perspective. This is really easy to see when you look at democrats and republicans, or religion. Pretty soon you stop thinking the way somebody outside of your group thinks. And that does not help things to get better, it actually is a hindrance to improvement because we stop looking for new ideas or outside sources of information and we rely on the people that we know, that are in the room, or in the church, or in the building. We are not running against Judy because we think she is not a good person; we think that we need some fresh ideas. We appreciate what everybody has done. The four of us are running; we are not running together; we have a whole bunch of different ideas. But, we are running because we think we need some new ideas and we need a fresh look at what's going on. Let me just give you one example and then I'll stop talking tonight. Our board elected, after the bond measure passed, our board elected to hire the DLR Group. DLR Group had been hired prior to the bond to help pass the bond, and then following the passing of the bond, our board elected to hire them without rebidding the job. The reason the state, in most cases, mandates that we bid jobs is because they are trying to protect the public interest of getting the very best bid and you cannot get the very best bid unless you bid the job. Our board decided not to do that. Now, at this early stage of the bond, we have already paid DLR Group, from the public funds, \$864,000. If you look at the board behind me, you can see that though they are not listed, DLR Group is more than almost any of the things listed on the board that the bond is going to. Now, there is nothing wrong with paying people for their service. The problem with the groupthink is instead of bidding the job and getting the best bid, we elected to just hire them without bidding the job, and now we have given them \$864,000, or \$845,000, or something- but it's \$800,000+, which is bigger than all of these projects. Now, I read the notes, and you had reason for your decision, but I'm telling you, it's ok to have some other thoughts in the mix. My comment on item K of the agenda, I'll keep this short. **Vice Chair Pratt** – You're running out of time, so it needs to be very short. **John Gambee** – Great, thank you. The superintendent has said in each of the last three meetings that we are not sure what our budget is going to be for next year. It seems like a poor time in light of that upcoming confusion about what our budget is, it seems like the wrong time to renew the biggest contract in the district, when we don't yet know what the funding for our schools will be. Item K is the renewal of the superintendent's contract for an additional year. That doesn't seem like the right timing, it seems like the budget process should happen first and then make the decision on the biggest contract in the school district. I personally believe teachers should be paid the most in the school district, not administrators. And, that is just one thing. I have nothing against administrators, I think they do hard work, I like the administrators I see here, even though Mr. Young's team always beats us at JCA basketball- very frustrating. I have nothing against them, but I just think the highest paid people in our school district should be the teachers who work with our students because they are the heart and soul of our school district. If you want to discuss any of that more, that is fine, but thank you for your time and thank you for your service, and I'll talk to you later.

Brenda Gambee – I am also running, again not against anyone, it's just how it ended up. I am just introducing myself. I was thinking that I would be, one of the reasons I would like to run is we have had kids in school and we hit a point, and we have great- I see a kindergarten teacher over there that we love, we love kindergarten and when it became all-day kindergarten, we weren't a big fan of that. So, for us, personally, we have kids that were accelerating and we needed to move to a different district so that our kids could do that and move ahead, so we have kids that are a couple grades ahead because they were able to, so we moved to Baker Web Academy. However, I had heard wind in our homeschool group that there might be an option for an online so that people could come back into the district. And I am estimating maybe there is 200+ that have left the district for reasons and I just think when we had evaluated pros and cons, we came up with more cons for our personal situation. And just like Johnny said, if you had other perspectives, it could be helpful and we are not opposed to being in the district, so I'd like to help. To work with kids, for our situation and other kids have other different situations we were also dealing with, I never had any issues with the buildings, with things weren't good enough, the desks weren't good enough, ours was there was outside influences, things we didn't want our kids around and I feel for other kids that are dealing with those same things, or if there are other options for them, I think that would be great and if there is any way I could help with that. **Superintendent Rodden-Nord** – Thanks for offering that, Mrs. Gambee. I will let you know that Steve Jones, who is the assistant principal for Junction City High School, is taking the lead on helping us develop a K-12 online options program. I asked him to reach out to Julie Foshay and others, but I am sure he would be happy to hear from you, as well, if you have ideas. He's been taking the lead on evaluating different programs that we might make available to students and learning a little bit more about how some other districts run their own in-house online options program. **Brenda Gambee** – Great. I have a passion for education and kids.

Jack Sumner – I have been corresponding with staff about the land acquisition. In January, the board authorized the purchase of the land. We were going to use the construction tax to pay for that. I think that maybe we are underestimating what we can use these funds for. Capital improvement is one of the things that the Construction tax can be used for. It also means reconstruction and improving school facilities. It's not limited to land acquisition. I looked at the ORS that was given to me, and I feel I got misinformation. **Vice Chair Pratt** – I'm sorry, but I am not understanding your concern. **Jack Sumner** – My concern is that we are using funds from the Construction tax to pay for the land acquisition. We are using funds that can be used for other purposes to purchase this land.

IX. ACTION ITEMS

A. Consent Agenda

1. **Approve board meeting minutes from March 20.**
2. **Approve maternity leave for Liz Henderson, teacher at Junction City High School, effective on or about May 22, 2017, returning part-time for the first trimester of 2017-18 and then full-time beginning the second trimester of 2017-18.** – Please note that because the district is currently looking at reducing FTE at the high school next year, we do not know at this time what FTE Liz would be coming back at.

A MOTION WAS MADE BY DIRECTOR WADDELL, SECONDED BY DIRECTOR NASH, TO APPROVE THE CONSENT AGENDA, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

B. Approve one-year leave of absence for Ceri Burke, teacher at Oaklea Middle School, for the 2017-18 school year.

A MOTION WAS MADE BY DIRECTOR GERDES, SECONDED BY DIRECTOR WADDELL, TO APPROVE A ONE-YEAR LEAVE OF ABSENCE FOR CERI BURKE, TEACHER AT OAKLEA MIDDLE SCHOOL, FOR THE 2017-18 SCHOOL YEAR, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

C. Approve the hiring of Mark Navin as temporary 3rd grade teacher at Laurel Elementary School beginning April 3, 2017 through the remainder of the 2016-17 school year. – This is the position that was vacated by Jessica Huff just prior to winter break. Mark had been subbing in this position since

January 5th on a restricted substitute teaching license. Substitute licenses restrict the length of time a person can sub in the same position to no more than 90 days. Mark received his emergency teaching license over spring break, allowing him to remain in the position for the duration of the 2016-17 school year.

A MOTION WAS MADE BY DIRECTOR NASH, SECONDED BY DIRECTOR GERDES, TO APPROVE THE HIRING OF MARK NAVIN AS TEMPORARY 3RD GRADE TEACHER AT LAUREL ELEMENTARY SCHOOL BEGINNING APRIL 3, 2017 THROUGH THE REMAINDER OF THE 2017-18 SCHOOL YEAR, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

D. Approve the hiring of Danae Woods as 1.0 FTE special education teacher with the Junction City School District beginning the 2017-18 school year. – Danae has a Bachelor of Arts Degree in Linguistics and Second Language Teaching from the University of Oregon in 2011. She will receive her Masters of Science in Special Education this June and her teaching license shortly thereafter. She spent three years teaching 3rd and 4th grade at the Nature Discovery School in Junction City before going back to school for her Masters. She is highly regarded by those with whom she student taught. Staff for our programs that serve the students on the autism spectrum, we've had a great degree of difficulty in staffing those positions.

A MOTION WAS MADE BY DIRECTOR WADDELL, SECONDED BY DIRECTOR GERDES, TO APPROVE THE HIRING OF DANAЕ WOODS AS 1.0 FTE SPECIAL EDUCATION TEACHER WITH THE JUNCTION CITY SCHOOL DISTRICT BEGINNING THE 2017-18 SCHOOL YEAR, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

E. Approve the hiring of Kathyryne Kent as 1.0 FTE special education teacher (SLC) at Laurel Elementary School beginning the 2017-18 school year. – Kathyryne is currently serving in this classroom in a temporary capacity for the remainder of the school year. We are excited that she will be joining us as a regular staff member starting next school year.

A MOTION WAS MADE BY DIRECTOR NASH, SECONDED BY DIRECTOR WADDELL, TO APPROVE THE HIRING OF KATHRYNE KENT AS 1.0 FTE SPECIAL EDUCATION TEACHER (SLC) AT LAUREL ELEMENTARY SCHOOL BEGINNING THE 2017-18 SCHOOL YEAR, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

F. Approve the resignation of Jamie Newbold, 1.0 FTE elementary teacher at Laurel Elementary School, effective the end of the 2016-17 school year.

A MOTION WAS MADE BY DIRECTOR WADDELL, SECONDED BY DIRECTOR NASH, TO APPROVE THE RESIGNATION OF JAMIE NEWBOLD, 1.0 FTE ELEMENTARY TEACHER AT LAUREL ELEMENTARY SCHOOL, EFFECTIVE THE END OF THE 2016-17 SCHOOL YEAR, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

G. Approve the resignation of Nancy Reade, .35 FTE special education teacher at Territorial Elementary School, effective the end of the 2016-17 school year.

A MOTION WAS MADE BY DIRECTOR WADDELL, SECONDED BY DIRECTOR NASH, TO APPROVE THE RESIGNATION OF NANCY READE, .35 FTE SPECIAL EDUCATION TEACHER AT TERRITORIAL ELEMENTARY SCHOOL, EFFECTIVE THE END OF THE 2016-17 SCHOOL YEAR, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

H. Approve the resignation of Jessie Proulx, 1.0 FTE math teacher at Oaklea Middle School, effective the end of the 2016-17 school year.

A MOTION WAS MADE BY DIRECTOR WADDELL, SECONDED BY DIRECTOR NASH, TO APPROVE THE RESIGNATION OF JESSIE PROULX, 1.0 FTE MATH TEACHER AT OAKLEA MIDDLE SCHOOL, EFFECTIVE THE END OF THE 2016-17 SCHOOL YEAR, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

I. Approve the resignation of Malcom McRae, principal at Junction City High School, effective June 30, 2017.

Malcom – It’s been an amazing 17 years- 18.5 if you count sub time. When I came back to become an educator, the first time I went into a classroom I realized that I belonged here. I knew from subbing that Junction City was one of two districts in the county that I would go to work at- that has been validated over the years. Your support is admirable. Thank you!

The board all individually thanked Malcom for his service to the district for the past 17+ years.

Superintendent Rodden-Nord – The departure of both Principal McRae and Assistant Principal Steve Jones will present some very significant challenges for our District and for the high school. Given these tremendous losses in high school leadership- and the potential for losses in institutional history, established relationships, and school improvement initiatives that are underway at the high school, the board and I have been challenged to think “outside the box” in terms of a plan that would minimize the negative impacts on the High School staff, students, and the many initiatives that are underway. After very careful consideration, it seems that the approach that would be most successful- and least disruptive- to the high school would be to look within the current ranks of the Administrative Leadership Team to figure out how best to fill the void that will be left by the departure of these 2 long-time high school administrators.

We have two seasoned principals on our team who both have extensive backgrounds at the high school level- including in leadership positions- that I would like to reassign to serve as co-principals of Junction City High School. Dina Marschall- currently the principal at Territorial Elementary and our District TAG program Director- taught at Roseburg High School for many years, and was the Program Director of a very successful Early Childhood education program for Roseburg High School students. She also has an established track record as a principal in our District, and has been involved in a number of District-level curriculum, technology, teacher evaluation, and assessment initiatives that have helped her develop credibility, connections and relationships across our 4 schools. Brian Young has successfully served as principal at Oaklea Middle School since the 2012-13 school year. Prior to that, he served as the Assistant Principal at Junction City High School, and before that, he also was a teacher at Roseburg High School, where he also served as Chair of the Social Studies Department.

The “Co-Principal” model is one that is sometimes used in high schools- most noticeably in those model high schools that have been participants in some of the Gates Foundation grants. Both Dina and Brian have established leadership track records in our District and successful high school teaching experience in other districts. They both possess tremendous skills and talents in instruction, curriculum, behavior management, community relations, and staff supervision and evaluation. They both possess those important soft-skills- they are effective communicators and develop strong, respectful, professional relationships with others. Their skillsets will be complementary, and I am confident that they will work very effectively to manage the heavy workload and complex challenges that high school administrators face. The board has indicated consensus support for this reassignment plan; tomorrow morning, I will speak with the high school staff, and Brian and Dina will speak with their current staff members to share this plan.

We anticipate doing an open posting for the Oaklea Middle School principal position soon; we may wait for quite a bit on the Territorial administrative position as the FTE may be filled differently and/or combined with a position other than the TAG director position during this time of budget cuts. With respect to administrative openings- other than the high school leadership positions that will be filled via reassignments, I would anticipate using a process similar to that which we have employed in past principal hiring processes. That process has been one that has allowed for very meaningful staff, parent, board member, and community member involvement.

A MOTION WAS MADE BY DIRECTOR WADDELL, SECONDED BY DIRECTOR GERDES, TO APPROVE THE RESIGNATION OF MALCOM MCRAE, 1.0 FTE PRINCIPAL AT JUNCTION CITY HIGH SCHOOL, EFFECTIVE JUNE 30, 2017, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

J. Approve Science textbook adoption – Tom Endersby went over the science textbook adoption committee’s recommendations for K-5. Due to minimal funding, the mid and high school folks will need a little more time. The total cost will be \$50,000- not to exceed \$35,000 for K-5 and not to exceed \$15,000 for 6-12. For elementary (TES and LES) – Stemscores: Online curriculum subscriptions for K-5 (includes Oaklea 5th graders – for seven years -- \$39.20 x 778 students = \$30,497.60). Stemscores PD webinar = \$100. The kits have the supplies for students to perform the hands-on activities and experiments to complete each unit. If purchased from Stemscores, it would be an additional \$9,700. “Our proposal is to purchase the needed supplies to build the kits ourselves for a considerable savings.” Sites have an extensive list of materials that are needed for every grade level kit in all of the different strands of the New Generation Science Standards. The list contains several items sites currently have in science cabinets and in workroom supply drawers. Other supplies can be purchased at local stores such as WalMart, Fred Meyer, or BiMart. = \$4,350. Total \$34,947.60. We will come back to the board at a later meeting this year for the secondary science adoption.

A MOTION WAS MADE BY DIRECTOR WADDELL, SECONDED BY DIRECTOR NASH, TO APPROVE THE SCIENCE TEXTBOOK ADOPTION, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

K. Approve a one-year extension to the superintendent’s contract duration. – This would maintain the superintendent’s employment as a “rolling three-year” contract with the district. **Vice-Chair Pratt** – We could not face the budget shortfalls we are at right now if we had to start over with our leadership. The damage it would do to the staff and kids if we had to start over would be devastating.

A MOTION WAS MADE BY DIRECTOR WADDELL, SECONDED BY DIRECTOR GERDES, TO APPROVE A ONE-YEAR EXTENSION TO THE SUPERINTENDENT’S CONTRACT DURATION, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

L. Second reading and approval of Policy JOA – Directory Information

A MOTION WAS MADE BY DIRECTOR WADDELL, SECONDED BY DIRECTOR NASH, TO APPROVE POLICY JOA – DIRECTORY INFORMATION, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

X. DISCUSSION ITEMS

A. Oaklea Middle School Update – Brian Young presented the 2017 annual report for Oaklea Middle School.

B. Foreign Exchange Student Policy and Regulation – Malcom McRae – Cleaner that they are capped at Juniors since they cannot graduate. Also helps families who are hosting the foreign exchange kids that we do it on a first-come, first-served basis. Applications received after June 1st are pretty late and more than likely will not be accepted.

C. JCHS Athletic Code Revisions – Malcom McRae – Clarification with regard to the zero tolerance policy. Clarification when the substance is brought to the student’s home and the parents are not there. New language: “Students are required to: 1) Inform parent immediately and get out of the situation, and 2) notify a coach within 24 hours, and 3) report time, place, and circumstances to an administrator at the beginning of the next school day.

D. 2017-2018 School Year Calendar – Tom Endersby – The charge of the committee is to meet under the board’s guidelines in developing a calendar for the next school year. The committee really wanted to do the May transition day earlier in May (normally done the Friday before Memorial Day). Two inclement weather

days have been added back in. **Superintendent Rodden-Nord** – This is a draft calendar, weather can affect the calendar, in negotiations with licensed staff, and budget is unknown.

E. Financial/Budget Update – Alison Covey – This is probably the first meeting where I don't have the worst news. We are looking at budget cuts; working on budget right now; going to print tomorrow. For this year, our funding is on track. They have given us a hint as to what our May adjustment will be and at this point it looks like it will be a positive adjustment of about \$20,000.

F. Resolution of Safe and Welcoming Schools for all Students – Superintendent Rodden-Nord – Oregon's State Board of Education approved a resolution that reaffirms its stance that Oregon schools should be safe and welcoming for all students, regardless of national origin, immigration status or documentation status. The resolution includes urgent requests that: School boards consider adopting similar resolutions; Districts make sure their policies are in line with the resolution; Staff receive proper training on those policies; and Districts and staff communicate those policies to their communities. The board will discuss whether or not they want to support OSBA's resolution.

G. Student Enrollment Update – Superintendent Rodden-Nord – We are down a couple of kids from last month. This is a smaller number than in years past. Open enrollment has proven to be an opportunity for those numbers to increase, but the balance is trying to maintain appropriate class sizes.

XI. INFORMATION ITEMS

- A. Student Count
- B. Financial Report
- C. Attorney Fees

XII. FUTURE MEETINGS

- A. May 8 – Special Board Meeting – 5:00 p.m., District Office
- B. May 8 – Budget Committee Meeting – 5:30 p.m., District Office
- C. May 15 – Budget Committee Meeting (if necessary) – 5:30 p.m., District Office
- D. May 22 – School Board Meeting – 6:00 p.m., District Office

XIII. EXECUTIVE SESSION – ORS 192.660(2)(d) – To conduct deliberations with persons designated by the governing body to carry on labor negotiations; and ORS 192.660(2)(e) – To conduct deliberations with persons designated by the governing body to negotiate real property transactions. – Executive Session minutes are not part of this document.

Adjourned at 8:32 p.m.

Superintendent/Clerk

Chair, Board of Directors