

JUNCTION CITY SCHOOL DISTRICT
BOARD OF DIRECTORS WORK SESSION & MEETING
 February 27, 2017
MINUTES

<u>Board of Directors</u>		<u>District Office Staff</u>	<u>Administrators</u>
Denise Pratt Wendy Waddell, Chair Dan Allred Judy Croce	Tina Nash Jacque Gerdes Scott Gibson	Stephanie White Chris Meyer	Kathleen Rodden-Nord, Superintendent Alison Covey, Business Manager Katie Bradford, Special Programs Director Tom Endersby, Special Projects Director Brian Young, Oaklea Principal Nadira Rizkallah, Laurel Principal Dina Marschall, Territorial Principal Malcom McRae, High School Principal Steve Jones, High School Assistant Principal
<u>Staff</u>	<u>Staff & Others</u>	<u>Others</u>	
Steve Tedrick Carol Puderbaugh Cheryl Glasser Deborah Adams Jaynie Wisner	Cat Jenkins Mark Miksis Chris Ramey Judy Newman Taylor Ludtke Shannon Webster	Audrey Sherman Judy Kazmierkoski Allen Schweigert JC Mayor Mark Crenshaw Peggie Walker Others – 3	

- I. **CALL TO ORDER – Chair Waddell** called the meeting to order at 6:07 p.m. and those in attendance said the Pledge of Allegiance.
- II. **AGENDA REVIEW** – There were no changes to the agenda.
- III. **SPECIAL RECOGNITION**
 - A. **United Way / Early Learning Alliance Award** – Judy Newman and Taylor Ludtke presented the District with an award on behalf of the United Way and the Early Learning Alliance acknowledging the District’s support of early learning, especially with the huge lift of Preschool Promise and KITS expansion this year.
 - B. **National School Counseling Week – February 6-10 – Chair Waddell** – Junction City School District’s counselors are actively committed to helping students explore their abilities, strengths, interests, and talents as these traits relate to career awareness and development. They help parents focus on ways to further the educational, personal, and social growth of their children. Our counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves. They seek to identify and utilize community resources that can enhance and compliment comprehensive school counseling programs and help students become productive members of society. Comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school. The Junction City School District Board of Directors wants to take a moment to thank our District’s counselors: Laurel & Territorial’s Miranda Linville, Oaklea’s Angie Elstone, and Junction City High School’s Brian Miller and Courtney Madsen, and our District’s School Psychologist, Sue Menen. Thank you all for your commitment to our students, their parents, and our staff.
 - C. **Classified Appreciation Week – March 6-10 – Chair Waddell** – March 6-10 is Classified Appreciation Week and the board would like to join with everyone in showing our appreciation for our classified staff. The education of youth is essential to the future of our community, state, country, and world. Classified employees are the backbone of our public education system. They are the heart of the education process; they are part of our community; they work directly with students, educators, parents, volunteers, business partners, and community members and our community depends upon and trusts them to serve students. Our classified employees, with their diverse talents and true dedication, nurture students throughout their school years. We so appreciate our classified staff; we couldn’t do what we do for kids without you all. From us to the classified staff, thank you very much!
 - D. **Volunteer of the Month – Junction City High School – Malcom McRae** read his letter for Charity Boyster thanking her for her service. (Charity was not in attendance at the meeting.) A plaque, made by the JCHS woodshop, will be presented to Charity.
 - E. **Gifts to the District – Chair Waddell** read the list of gifts and thanked those who donated. (List attached to the official minutes in the district office.)

IV. **DISTRICT UPDATE – Superintendent Rodden-Nord – TERRITORIAL ELEMENTARY** – Territorial students completed the Winter Easy CBM Benchmark assessments this month, with teachers meeting to review data on February 13th. We saw growth across grade levels in Reading and Math Measures, with 89% of students scoring in the “low risk” category on the CCSS Math measure of the Winter Benchmark assessment. Currently 5 of our 6 classrooms have moved above the 80% “low risk” target and 3 grade levels now have more than 90% of students identified as “low risk” in Math. We attribute this improvement to our focus on Math instruction over the past four years, the availability and use of Common

Core aligned curriculum for core instruction, the inclusion of “Double Dose” time in the schedule, and the addition of specific math intervention activities outside of the core. We also saw growth in student scores on Reading measures school-wide, with 83% of students identified as “low risk” in those measures on the Winter Benchmark. At this point in the year, 4 of 6 grade levels have reached year-end targets, with more than 80% of students scoring in the “low risk” category in Reading. Teachers collaborated to identify specific strategies to support student learning and growth in core subjects going forward with an eye toward moving our “some risk” and “high risk” students up at least one level on the Spring Benchmark scheduled for May.

During the February 8th Early Release, Territorial teachers met with Lane ESD Science guru Bob Curtis for a workshop focused on applying Next Generation Science Standards to hands on activities in the area of Engineering and Design. Additionally, Bob provided insight and feedback on available and aligned curriculum and resources.

The annual Grandparent’s Day Tea was a great success, with outstanding grandparent participation. We estimate that over 150 grandparents and special guests joined a child or two or three for tea and pastries February 10th. Entertainment was provided by Territorial students and directed by Music teacher Amy Burrow. Each class performed a song or instrumental selection for their guests. Festivities wrapped up with students and grandparents visiting a photo booth to commemorate the day before stopping off to shop at the Scholastic Book Fair. Many “thanks” to our faithful TPA volunteers and Territorial Staff, all of whom worked very hard to make this a memorable day for students and grandparents alike. TPA volunteer and Book Fair Coordinator, Wendy Thelander reported sales of over \$3,000 this year.

Fifteen Territorial students participated in the Oregon Battle of the Books Program this year, with two teams continuing on to the District competition held on February 24th at Oaklea Middle School; ultimately, one team from Territorial qualified to move on to the regional competition to be held March 18th at North Eugene High School.

Planning for Outdoor School activities is well underway; a theme of “Long Ago at Lutherwood” will take us back to yester-year as students school wide will spend the week engaging in a variety of hands-on, enriching activity stations including leather craft, archery, stream science, archaeology, old time games, pioneer challenge and outdoor cooking to name a few. We are incredibly grateful to the Territorial Parent Association volunteers who work year-round to raise funds for this fun and memorable culminating experience as well as those staff and parents who are engaged in the planning and preparation necessary to make TES Outdoor School a success.

LAUREL ELEMENTARY SCHOOL – Laurel’s recent BINGO night was such a huge success, raising over \$6000! Many thanks to our Parent Group for working so hard on collecting donations from community members and putting baskets together for BINGO prizes and the silent auction. Also a huge thank you to the Laurel teachers for contributing to the collection of basket items. Laurel is also very grateful for the community members who attended the event and contributed to the fundraising cause and to the fourth grade teachers who helped during the event. Because of this collective effort, we will be able to provide our fourth graders with a unique opportunity to participate in Outdoor School, where they will spend a whole week at Camp Lutherwood, engaging in hands on science and physical activities.

Laurel’s next Family fun night is coming up on March 2nd; the theme will be a “Dress Like Your Favorite Children’s Book Character Night.” Staff and students are invited to dress up like their favorite book character the entire day on Thursday, March 2nd. During the evening event, we will have community members reading all-time favorite Dr. Seuss books (Junction City Soroptimists will be handing out a book to each student in both elementary schools on March 3rd- families will play games, win door prizes, make crafts and much more. It is going to be a marvelous night filled with fun and love of reading. In addition, we are taking this opportunity to promote healthy eating and well-being through our CATCH program. We will have some informational materials and a YUMMY, healthy snack set up in the cafeteria for families to enjoy. Hope to see all of you there!

Our Laurel Vision focus of the month is “Responsible Citizens”. We kicked this theme off by honoring one of the most responsible citizens in town, our School Resource Officer Ken Jackson. During our student assembly on

February 8th, we welcomed a group of community members from The American Legion of Junction City who helped us celebrate Officer Jackson's contributions to our community. Some members of the high school band also joined us that day and filled the room with their wonderful music. We will continue to promote a culture of equity and success for each and every student through the intentional focus on achieving our school's vision.

We recently were able to use Education Together grant funds to order two more promethean boards, and we are planning to order another for our kindergarten classrooms. This means that hopefully by the end of this year, we will have a promethean board in every general education classroom at Laurel. This is exciting and energizing as our teachers are using this tool to transform their teaching and engage students on a totally different and deeper level. Many thanks to the wonderful community members who contribute to grant funds through Education Together. We are grateful for this generous contribution.

Our teachers just finished a round of Professional Learning Community Cycles where they engaged in the analysis of their teaching and student achievement. I am happy to report that we found that- generally- our student achievement is trending upward and students are showing great growth. We attribute this success to the tireless work of our teachers to use the strategies that best fit each student's academic needs. As we have it in our school's vision, each and every student is engaged in activities and learning opportunities that promote their academic growth and individual excellence.

OAKLEA MIDDLE SCHOOL – This past Friday, Oaklea Middle School hosted the District Oregon Battle of the Books competition, with various teams from Junction City competing for the opportunity to represent Junction City Schools in the regional competition.

Tomorrow night, (Tuesday, February 28th) Oaklea will host our "Camping Out With Reading" night at 5:30pm. Students and families are invited for pizza and refreshments, literacy stations throughout the building, the Book Fair, and a chance for kids to win gift cards by participating in activities focused on literacy. This evening event is one of the highlights as we celebrate "Read Across America Week".

On Valentine's Day, the 7th and 8th grade Leadership students and advisors walked to two JC Retirement Centers to hand out valentines to some of our senior citizens. The students enjoyed sharing stories about life in middle school and hearing childhood memories from our seniors as well. The Leadership students also helped in organizing positive activities during this National Random Acts of Kindness Month.

On our February early release day, Oaklea's math teachers spent time with a consultant to become more familiar with our new Ready Math curriculum, science teachers met to discuss how we are addressing the Next Generation science standards at each grade level, and our classified staff trained with behavior specialists Ryan Stanley and Darcey Edwards on some essential MANDT strategies: avoiding power struggles, helping students to de-escalate, and non-verbal strategies.

5th and 8th grade students are now completing OAKS science testing, and we are gearing up to start Smarter Balanced testing in Reading beginning in mid-March. Finally, our "Portrait of an Oaklea Graduate" project is moving along and we have now identified the skills and characteristics we would like to build into each of our 8th grade graduates. More information to come. Lane Arts Council really likes us and are in the process of applying for more than \$2,000,000 in grant funds for K-12.

JUNCTION CITY HIGH SCHOOL – As many are already aware, a group of nearly 40 students and 20 adults participated in a "sit-in" the afternoon of February 10th. The student-led rally voiced concern about the continuation of racially biased language targeting students of color at JCHS and the apparent lack of consequences for behaviors falling within the district's harassment and bullying policy.

Efforts to collect complaints and address racial harassment and related behaviors within the policy have been progressing. JCHS staff met during the early release time to discuss ways to promote student reporting of issues. Individual and small group meetings with students over the past week have produced an uptick in reports, including a couple of incidents dating back to November and January.

To date, JCHS has addressed-or is addressing- 15 actionable incidents out of approximately 17 reported. Eleven of the incidents took place since the November election and were (at least) indirectly related to forms of harassment. Some 20 complainants contributed to the incident reports involving 12 offenders and/or co-offenders. Disciplinary actions have ranged from "conference with student" to out-of-school suspension and expulsion.

Plans are in the works for a campus campaign to inform students as to the types of incidents that should be reported. This effort is intended to define unacceptable and reportable behavior in explicit, kid-friendly language.

A little later in the agenda, we will be giving an update on school climate, as well as a meeting that was held just prior to the board meeting. Available at each of your spots, as well as in the back of the room, are copies of the policies and regulations regarding harassment and bullying and the fact that the district prohibits discrimination and harassment of any kind. Also available is a timeline of events that has happened showing the district's commitment to making sure our district is a safe place.

In other JCHS news, The Lane Workforce Partnership sent members of the Lane ESD Manufacturing Consortium to visit with Mr. King's advanced Metals class last Tuesday. Industry representatives included plumbers, bricklayers, excavation, sand & gravel employees, and CTE-related programs at LCC. Thanks to Liz Bolton for shepherding this career outreach to students. Presenters did a great job of explaining the paths from our shops and programs to employment, the importance of developing good work habits and skill sets while in high school, and the kind of living wages that good employees earn in each industry.

Tiger Wrestling sent four wrestlers to the OSAA State Tournament at the Memorial Coliseum in Portland this past weekend. Congratulations to Cameron Truesdell, Travis Hodgson, Tyler Morris, and John Dover for advancing to the big tournament. Tyler walked away with a 4th place finish, and John earned 2nd in State in his weight class. Coach Bob Lee made large gains in fielding a competitive team this season, and the future looks bright based on booming participation at the middle and elementary grades.

Coach Bolton's Girls' Varsity Basketball team traveled to Seaside for the play-in round of the OSAA State Tournament this past Saturday. This group of overachievers surprised many with their competitive spirit and a third-place finish in the Sky-Em League. Several of our Lady Tigers also earned All-League Honors: Madi Mehlbrech was named First Team, Alexa Norris was named to the Second team and both Mariah Ohman and McKenzie Evans received Honorable Mention. Now, on to Spring Sports!

DISTRICT – A little bit later this evening, you will be hearing updates about our District's bond projects. I wanted to take just a moment to offer some information in regard to the action the board took at their January board meeting, to approve the purchase of a parcel of land at 18th and Rose in Junction City, just adjacent to Oaklea Middle School.

During our Facilities Visioning process that took place in the years preceding the successful May 2016 Bond Measure, our District-Community Facilities Visioning Team identified the need for land acquisition to address the future growth in our District; the District's long range facilities plan was also updated to reflect this identified need.

Our School Board had the foresight to plan for the future of our District and our community when they optioned the property at 18th and Rose more than a year ago as a possible future elementary school site. The property presents many advantages over using the current Laurel site for a future elementary school, in that there would not be a need to displace or reduce the number of playing fields our community so values- and for which the city already has an identified deficit. Siting a future elementary school adjacent to the middle school also would allow for more efficient sharing of staff and programs between the elementary and middle school, and could potentially address many of the bus routing, traffic, and parking challenges that currently exist at both Laurel and Oaklea. The parcel is currently not zoned to allow for placement of a school- and in December 2015 the Junction City Planning Commission denied a request for a discretionary "Code Text Amendment" to allow for a school to be sited there. At some point in the future, the District and Board will look forward to working with our land use attorneys and our City Officials to update the City's comprehensive plan, zoning, and/or ordinances to allow the property to be used in way that offers the greatest benefit to our future generations of Tigers, for the greater good of our community, and in a manner consistent with State Land Use Planning Goal 11 & Junction City Comprehensive Plan Chapter 7.

I also wanted to be sure to clarify for everyone the source of funding for this land acquisition. It has been stated repeatedly, but I want to state again for the record, that not a penny of the May 2016 bond money, premiums, or capital matching funds has been- or will be- used for this land acquisition. The land purchase will be paid for over time and funded from receipts from the District's collection of "Construction Excise Taxes"- which are authorized under ORS 320.170, collected at the point of permitting for new residential or commercial construction, and used as specifically defined in ORS 320.183. ORS 320.183 (3)(a)(A) expressly permits the use of these funds for land acquisition and specifies that the funds may not be used for programs or staff, or "operating costs or costs of routine maintenance" (ORS 320.183(E)(b)).

When the legislature authorized the implementation of a Construction Excise Tax in the mid-2000s, it was with the intention of giving Oregon School Districts a way to plan for future growth and facilities needs, and to have new residences and businesses “contribute” to the current tax base that had been used to construct existing (and future) school facilities. On the topic of growth, my understanding is that the City has approved a development near 10th and Tamarack that will result in 32 new homes to the District, and may be approving Phase 2 of the Reserve that will result in more than 120 new residences in Junction City. Obviously, it is more than prudent for this school board to plan for the future land and facilities; those homes will bring new students to our District and the CET receipts generated by these new homes will help the District plan for the future.

I would also like to note that the District may use several other authorized funding sources to pay for- or recoup some of the costs of- this land purchase in the future. Earlier this winter, the District commissioned a cruise of the timber at Territorial and found there is significant value there; we also are working with land use attorneys to determine if any of the timbered Territorial property could be designated as “surplus” and sold at some point in the future.

Additionally, the acreage at 18th and Rose may be in excess of what is needed for a new school, playground, playing fields, and parking so another option a future school board may wish to consider is partitioning off some of the property for sale for some residential development. At this time, our District and board’s focus with respect to facilities is to use the bond funds as transparently and prudently as possible to make sure that our Community sees the best possible outcomes for its investment. A little later in the agenda, you will be hearing more from the District’s Project Management firm and representatives from the Citizens Advisory Committee regarding bond projects and finances.

V. **ASSOCIATION REPORTS – Steve Tedrick** – It is hard to believe that we are getting ready for finals in our second trimester. A lot of extra activity getting ready for that. Our JCEA is currently putting together listening campaigns to hear anything that may be on the minds of teachers as we go into a bargaining year. This week at Oaklea is Dr. Seuss’ week. The district update really shows what everyone is involved with and is great to hear each month.

VI. **HIGH SCHOOL REPORT** – Audrey Sherman – A lot of students are feeling the need to stand up for what they believe in. A lot of students were gone on February 16th to support the Day without Immigrants. I was not in attendance at the meeting with the administrators, but I heard it went well. There has been talks of student gatherings and there was talk of students attending the board meeting. Students want to be involved and want to know what they can do. This packet is great so I have something tangible to share with the students. The drama class is putting on a play of monologues to express students’ views and are hoping to have an assembly to give a message of compassion. Top Tiger- they went to the NICU that was a very motivating factor to the fundraising. Rock and Jock on March 8th, dodgeball later in March, and a pageant April 24th. We had Val-O-Grams in March; it was a success. We even had two puppies and a kitty and I am happy to report that there were no accidents.

VII. **BOND WORK UPDATE – deChase Miksis and Citizens Advisory Committee (CAC)** – Judy Kazmierkoski – We went over a few points; project managers were selected and are here tonight. We will be looking at design development at our March 15th meeting for the high school project. We are also working on the play structure at Territorial, wall ball and basketball courts are going in and the roof is being finished. Planning on doing an open house and will let the board know the date when we have it. We will also be doing a groundbreaking ceremony on the high school project soon where we will have information on other bond projects. **Allen Schweigert** – The district is using the bond money judiciously, to make sure we do not use the money in areas that we could utilize other monies for (grants for seismic, etc.) **Superintendent Rodden-Nord** – There is a land acquisition rumor, which I hope I addressed and squashed. But there is also a rumor that the bond monies would be used to replace the stadium. Only field is the practice field that will be used for the high school addition. Lower east wing will come down and that space would be used for practice field space. **Judy** – I don’t do social media, but I had a client tell me on Saturday of a Junction City Social Media Site (JCC) and this woman has three children in our schools and she mentioned that there are school district employees who are being blocked. I was shocked to hear that a public site can block people. **JC Mayor Mark Crenshaw** – It is not a public entity, but a private chat that you may or may not be invited to participate in. **Superintendent Rodden-Nord** – Our public information will be in the form of our website, public meetings, etc. I would invite people to visit the district’s website as there is a lot of information on there about the work that the district has done with respect to the high school project and other bond projects.

Mark Miksis – deChase Miksis and Chris Ramey with CRC Facilities Planning. I will be working on the construction process and Chris is working on the upfront aspect and we will help you manage these projects to completion. **Chris Ramey** – It is our goal to get you a report monthly to be as open as possible with the public as we possibly can.

VIII. **PUBLIC COMMENT ON NON-AGENDA ITEMS** – (The Junction City School District Board of Directors does not allow public complaints to be made against individuals. Please limit comments to 3-5 minutes.) – **Peggie Walker and Shannon Webster** – Work with Foreign Exchange Students and was visiting with Mr. McRae and his advice to me was to meet with the board to reevaluate how you accept Foreign Exchange students. We cannot hold a student for months while we wait for acceptance from the school district. I have copies of other district policies that show what they do. **Superintendent Rodden-Nord** will have Malcom do some research and present to the board at a later meeting. **Deborah Adams** will be asking to be placed on the March board meeting agenda in order to speak with the board about some ideas she has for helping teachers throughout the district, as well as specialists and district administrators, come together and think of ways ‘outside the box’ for helping students in the earlier grades. One of the things to think about is having 1 early release hour each week so people can collaborate K-12. Our schedule at Laurel is extremely tight and if we could have 15 minutes of collaboration time 4 days a week, the early release time would be a wash. Deborah was encouraged to speak with Principal Rizkallah, the Laurel Leadership Team, as well as association leadership. She will be placed on the board agenda for March to give the board a brief update of their brainstorming.

IX. **ACTION ITEMS**

A. **Consent Agenda**

1. **Approve board meeting minutes of January 23.**
2. **Approve Probationary / Contract / Temporary Staff for 2017-18.**
3. **Approve Two-Year Contract Teachers for 2017-19.**
4. **Approve Three-Year Contract Administrators for 2017-20.**

A MOTION WAS MADE BY DIRECTOR PRATT, SECONDED BY DIRECTOR NASH, TO APPROVE THE CONSENT AGENDA, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

B. **Approve Resolution 2016-17 #18 – Adjusting Appropriations in Special Revenue Funds** – This resolution is needed because our expenditures in the 4000 function code in the Special Revenue Fund will exceed the currently appropriated amount. Budget Law requires we have adequate funds appropriated to support our expenditures. A supplemental budget is not required since we already had funds appropriated and we are not changing by 10% or more.

A MOTION WAS MADE BY DIRECTOR GIBSON, SECONDED BY DIRECTOR GERDES, TO APPROVE RESOLUTION 2016-17 #18 – ADJUSTING APPROPRIATIONS IN SPECIAL REVENUE FUNDS, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

C. **Approve the Lane Education Service District Local Service Plan 2017-19 Year One.**

A MOTION WAS MADE BY DIRECTOR NASH, SECONDED BY DIRECTOR PRATT, TO APPROVE THE LANE EDUCATION SERVICE DISTRICT LOCAL SERVICE PLAN 2017-19 YEAR ONE, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

D. **Approve the hiring of Kathryn Kent as temporary 1.0 FTE special education teacher (SLC) at Laurel Elementary School, beginning February 6, 2017. – Superintendent Rodden-Nord** – This is a position that the district has had vacant the entire year. I want to take this time to commend the staff at Laurel, especially Jeannie McDermott, who helped out in both the resource room and structure learning center.

A MOTION WAS MADE BY DIRECTOR PRATT, SECONDED BY DIRECTOR NASH, TO APPROVE THE HIRING OF KATHRYNE KENT AS TEMPORARY 1.0 FTE SPECIAL EDUCATION TEACHER (SLC) AT LAUREL ELEMENTARY SCHOOL, BEGINNING FEBRUARY 6, 2017, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

Scott Gibson – We are trying to bring the district into more of a CTE-style school, especially at the high school and we've talked about it quite a bit on how to start that and keep it going. One of the best ways, I think, is the Ag / Vocational programs. **Scott Gibson** – This is a position that has been vacant, and is not a new position. The implementation of Measure 98, which is the bill that will allocate some level of funding to districts for dropout prevention programs and the CTE program, is I think what you are referring to. We need to be ready, as an administrative team and board, to act on that as there is a shortage of teachers in those areas. Do you want to chair a workgroup or have a work session with the board to work through this? **Scott** – No, it's just some of these programs are easy to fall to the back of people's minds. I would just like us to keep this in the forefront of our minds.

- E. **Approve 2017-2018 Open Enrollment Guidelines** – Principals have reviewed class sizes and have provided their recommendations for the maximum number of students to accept under Open Enrollment at each building and grade level. Once approved by the board, the information will be posted on our websites and applications will be available on our website and at all our schools as well as the District Office beginning March 1st.

A MOTION WAS MADE BY DIRECTOR NASH, SECONDED BY DIRECTOR GIBSON, TO APPROVE THE 2017-2018 OPEN ENROLLMENT GUIDELINES, AS PRESENTED. The motion was APPROVED unanimously by those board members present.

X. DISCUSSION ITEMS

- A. **Graduation Rate Data – Malcom McRae and Tom Endersby** – Malcom handed out graduation rates for 2016. **Tom** – The effort that the staff, K-12, has put into this is paying off. **Malcom** – Lane County is included in this list, as well as Monroe and Harrisburg and the other Sky-Em schools that are in our league. Junction City is ranked 8th out of the 21 districts. Junction City 4-year graduation rate in 2016 is at 82.1%, up from 65.1% in 2012.
- B. **School Climate Update – Superintendent Rodden-Nord and Katie Bradford – Superintendent Rodden-Nord** – Before tonight's meeting, we had a group of interested stakeholders, mostly staff but also a student, 16 people, about their ideas of how we can support making the high school a place where students feel safe, successful, and supported. **Jacque** – I was excited to see people of different stakeholder groups at the meeting. It will be a great conversation to continue to have. **Scott** – Any positive feedback from students over the past few weeks. **Malcom** – Yes. **Superintendent Rodden-Nord** – I met with a student last week who had some really horrible racial comments made to her and about her. Part of the purpose to share with her what has happened. There is a sense that nothing is being done and the district doesn't care about this. We've got to keep talking to them and listening to them. **Jacque** – I was proud of our board for coming to the sit-in and listening to these students. **Katie** – Important that we continue these conversations. We will start joining students during the lunchtime meeting of the Social Justice League, hearing student ideas on how to address the reports and incidents. The sit-in was a time for us to listen and I know that some students came away with frustrations that the message was sent that still nothing was being done. We didn't come with a list of things we were doing because it was a time for us to listen. Reporting out that it was not the time for the district to be on the offensive. The reason that list was started was to show what the district has done. It is a draft and a work in progress because it is not a complete list. We have not heard from all schools and there are no actions from before the election. It is very much the beginning of the list. **Malcom** – Things are not better in all ways. There are still people who think that nothing is being done and no one is listening; that is disheartening. I talked with a parent with their student in tow that we don't expel a kid for life if they use the "N" word. They didn't understand that we don't 'fire' students. We have expelled one and towed the line with another one, but not for just one incident. We are chasing really hard after this issue. **Jacque** – Part of that conversation is also that students can have each other's backs. What we are having to do now is take so much time and resources to work through this now. **Katie** – We need to create a climate across the district where everyone is welcome, whether it be students with disabilities, behavioral issues, etc. **Scott** – We talk about tolerance and openness, and I have had two sets of parents and two students who have also been persecuted for their ideas and their beliefs from teachers. Some are pretty bad. I am one that does not think that it takes a community to raise a child, it takes parents. I am also not naive enough to know that not every student has parents or an adult. When someone comes to school / work with their own agenda, we need to address this and soon. **Superintendent**

Rodden-Nord – It really does start with the staff, and we need to build our staff’s capacity in being respectful and honoring different points of view. We need to do a better job of helping staff understand that students’ first amendment rights in the school setting is different than the staff’s first amendment rights. Staff should not use their first amendment rights to push their own agenda. **Steve Tedrick** – I can say that we do have access to guidelines, and I know that the administrators do and OEA has guidelines that they give to the staff, but it sounds like we should get that information out to our staff again. We will definitely look at that.

C. **Financial Update – Alison Covey** – Right now we are waiting to get our first estimate for next year. Due to statutory requirements will be based on the co-chair’s budget. The Governor’s budget that is being proposed would be a significant cut to district budgets. **Superintendent Rodden-Nord** – \$8.02 billion biennium budget and Measure 98 funds. The district is looking to base our budget on \$8.4 billion and even at that level our district would need to make some adjustments. At this point, K-12 is taking a bigger hit than other budgets.

D. **Student Enrollment Update – Superintendent Rodden-Nord** – Good news is we have three more students this month than we had last month. There has been less significant bounce this year than in past years. You heard me say that we will likely see some growth in our student enrollment in future years due to the housing developments that are going in. You also remember talking about bringing in an alternative online program K-12. You will probably hear more about that at the March meeting.

XI. **INFORMATION ITEMS**

- A. Student Count
- B. Financial Report
- C. Attorney Fees

XII. **FUTURE MEETINGS**

- A. March 20 – School Board Meeting – 6:00 p.m., District Office
- B. April 24 – School Board Meeting – 6:00 p.m., District Office

XIII. **EXECUTIVE SESSION – ORS 192.660(2)(d) – To conduct deliberations with persons designated by the governing body to carry on labor negotiations; and ORS 192.660(2)(e) – To conduct deliberations with persons designated by the governing body to negotiate real property transactions.** – Executive Session minutes are not part of this document.

Adjourned at 8:10 p.m.

Superintendent/Clerk

Chair, Board of Directors