

Junction City--Workshop 1 NOTES

March 30, 2015

- To email out:
 - copies of tonight's handouts
- feedback data from last bond (post-bond survey)
- Suggestions/feedback from our board workshop (what the community most needs)

Large group discussion answering the question,

"What does the Junction City community need most?"

- Keep small community schools
- Advancement in technology (for students, staff, community)
- Vocational training (need plumbers, carpenters, masons, agriculture & automotive)—FFA and automotive programs have been shut down at the school
- Large community center, space for car and semi-truck shows
- Big music venue
- More visibility by School District for community (communication). Let the community know more of what is going on. Get schools more involved in the community (i.e. Function for Junction).
- People need to feel comfortable coming into schools, whether they have students or not.
- Community not in schools and not aware of needs.
- School safety
- Different population in the community than 20 years ago. Parents are not involved (don't care or too busy?).
- Community has a lot of sports-based families.
- Community not cohesive but community groups (like Lions Club, etc.) still quite strong.
- People care about "what's in it for me?" Must be able to answer that.
- Need improved traffic patterns, parking, access points at schools.
- Need to improve school attractiveness.
- A lot of people living in some rural district areas associate more with other communities. Need to find ways to draw them back in.
- Look at what Philomath, Corvallis, Roseburg new high schools did for those communities (revitalization and economic stimulation) and for teacher morale.
- We need to look at the high school as the center of community.
- Importance of instilling sense of pride (in students and community?) in what you have/schools.
- Need to keep after-school enrichment programs going.
- Materials should be translated into Spanish and made available to Hispanic community.

Report out of Small Groups

Group 1

Previous bond, economic diversity-difficult to sell in difficult economic times and not within their passion, decline of parent involvement, less positive communication at grass root level and disconnect

Would community or civic center start as a good core?

We need to start over. Last plan soundly rejected.

Perception that the bond was an expensive way to deal with deferred maintenance.

People's passions

Group 2

No, do not keep current plan. Why did it cost so much? Wasn't really explored. What grade configurations would be.

From here, need information on cost savings (l,e new elec systems)

Adjustments of plan, some people were offended with critical comments on worn systems for people that were originally involved in that project.

Auditorium. .[larger group feels like 1,500 seats, some say smaller]

Not what the rate but how used, what about secondary grades

Where was new school going to go?

People notes ting to rip up new fields

Group 3

Start over. We're asking too much without enough detail

Community theater needed

The word did not get out enough. Tours should have been at difference hours, several times, better communication needed.

Group 4

Start over with plan.

Maybe Laurel should have been discussed in greater detail, grade configuration fifth grade back in elem? More efficient if Oaklea & Laurel campus?

Didn't understand other bond measure categories, why important. Grandstands should have been a fundraiser, not educational need.

Possible catalyst project before bond election

What happens when students come from other districts (open enrollment)?

Financial impact, advantage to the JCSD?

For Workshop 2 – April 20, 2015

- Bring info on adjacent land next to Laurel that might be for sale.
- Research: What is a charter school? Why are families going there? What do they feel that offers them that JCSD schools don't appear to offer?
- What are options for Laurel replacement and phased high school replacement?