

FROM THE PRINCIPAL

Dear Parents and Community Members,

The 2016-17 school year was highlighted by tremendous academic growth in the areas of math and reading. Our students earned a “Level 4” in the area of “Academic Growth”, placing our school at the second highest designation in this important area. Oaklea has many activities in building that we believe will further improve our student academic performance, as well as leadership within our school, and further connections to our community. We implemented Enrichment courses in such areas as the visual and performing arts, digital technology, fitness, and music. Students needing small group support in math and language arts have the opportunity to work with teachers in Extended Learning Opportunities (ELOs) built within the schedule. Our staff and students continue to enjoy two significant arts education grants called “Studio to Schools” and “ArtCore”. Combined, the grants have greatly enhanced our arts enrichment and student engagement levels in core classes. Our PBIS program emphasizes positive behavior, incentives, and student

leadership. Oaklea is 1 of 3 schools in Oregon to receive the “Don’t Quit Fitness” grant, providing our students with \$100,000 in new exercise equipment. The Oaklea Parent Group has worked with our community to raise funds for a revamped playground and recreational area for our kids and families called “Our Backyard”. Our staff has worked to adopt and teach several important skills and character traits we want to instill in all of our students. This visionary project is called the “Portrait of an Oaklea Graduate”. With increased counseling, academic intervention, and health education, strong focus is being placed on helping all students demonstrate learning growth. Educational assistants are providing small-group support, and increased technology continues to enhance our instruction. We look forward to partnering with you to make sure all of our students receive the best possible education at Oaklea!

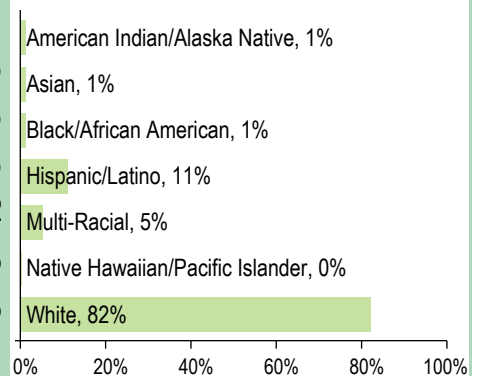
Thank you,

Principal | Brian Young

SCHOOL PROFILE

ENROLLMENT 2016-17		500		SELECTED DEMOGRAPHICS	
MEDIAN CLASS SIZE	School	Oregon	Economically Disadvantaged	48%	
English Language Arts	28.5	24.0	Students with Disabilities	18%	
Mathematics	26.0	24.0	Ever English Learner	6%	
Science	29.0	26.0	Different Languages Spoken	2	
Social Studies	29.0	26.0	Regular Attenders	83.5%	
Self-Contained	26.5	24.0	Mobile Students	12.3%	

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	45.3	51.9	49.8	49.8	54.8	57.0
Level 2	27.0	24.5	26.2	26.2	22.8	24.0
Level 1	27.7	23.5	24.1	24.1	22.3	19.0

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	37.7	36.5	39.8	39.8	41.4	42.8
Level 2	27.0	26.8	27.8	27.8	26.8	28.3
Level 1	35.3	36.7	32.4	32.4	31.8	28.8

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	72.2	57.7	52.2	56.9	64.5	71.5
Met	7.7	7.4	6.1	10.7	13.3	13.4
Did not meet	64.5	50.2	46.1	46.2	51.2	58.2
	27.8	42.3	47.8	43.1	35.5	28.5

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	38.0	42.1	44.6	Eng. Lang. Arts	*	35.3	37.3	Eng. Lang. Arts	*	38.6	48.6
Mathematics	26.5	28.2	31.0	Mathematics	*	25.3	28.6	Mathematics	*	26.3	48.6
Science	47.2	53.2	61.9	Science	*	48.9	62.8	Science	*	42.9	45.5
Ever English Learners			Asian			White					
Eng. Lang. Arts	28.6	34.6	40.4	Eng. Lang. Arts	*	74.1	80.0	Eng. Lang. Arts	51.6	60.9	58.4
Mathematics	10.7	23.5	24.6	Mathematics	*	67.1	68.0	Mathematics	41.7	47.2	44.8
Science	16.7	37.1	46.2	Science	*	71.9	83.3	Science	58.7	73.0	74.2
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	9.8	19.8	17.9	Eng. Lang. Arts	*	33.6	46.6	Eng. Lang. Arts	55.8	60.9	63.7
Mathematics	7.4	14.5	11.9	Mathematics	*	18.7	39.4	Mathematics	43.4	41.5	42.9
Science	11.8	34.9	37.6	Science	*	37.8	48.5	Science	58.9	62.8	69.9
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	30.3	47.6	Eng. Lang. Arts	39.2	37.9	50.1	Eng. Lang. Arts	44.4	49.1	50.7
Mathematics	*	19.6	40.5	Mathematics	26.0	24.2	31.0	Mathematics	36.5	41.2	42.8
Science	*	32.4	47.1	Science	52.2	43.4	55.7	Science	54.9	66.1	73.0
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.5	>95	Eng. Lang. Arts	31.6	59.4	56.3	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	95.0	94.0	94.4	Mathematics	31.6	45.0	40.5				
Science	>95	97.6	>95	Science	40.0	69.9	72.1				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Breakfast Program
- Health Room with access to District Nurse
- Full time Counselor for academic, behavioral, and emotional issues
- Bullying and Harassment Prevention Program
- Partnership with Ophelia's Place for peer conflict resolution
- School-wide Positive Behavior Supports and Interventions (PBIS)
- Health Education Program – All Grades

ACADEMIC SUPPORT

- Extended Learning Opportunities (ELOs) for small groups within schedule
- Title I Reading Assistance program
- Special Education Program – support for students with disabilities
- ELD Program – support based on language proficiency
- Active Oaklea Parent Group providing volunteer opportunities in our school
- Peer mentoring/tutoring program with JCHS
- Guided Study support classes
- TEAM (homeroom) class for mentoring, guidance, positive behavior lessons

ACADEMIC ENRICHMENT

ACADEMIC ENRICHMENT – WORLD LANGUAGE COURSES
Previous offerings of Spanish and French in Enrichment courses

ACADEMIC ENRICHMENT – SPECIAL PROGRAMS

- Strong Music (Band/Choir) and Physical Education programs
- "Studio to Schools" Grant Recipient – Multi-disciplinary arts enrichment
- One of 18 schools in the State receiving \$280,000 for arts opportunities
- "ArtCore" Federal Grant providing arts integration in core classes
- Jazz Band, Ukulele Group, Concert Choir
- Student Leadership – Course Offered during Enrichment period
- School-wide enrichment classes within schedule, in addition to electives
- Talented and Gifted (TAG) Services for identified students
- College & Career Night
- Oaklea Career Fair
- Field Trips to OSU (Engineering program) and the U of O

CAREER & TECHNICAL EDUCATION

- Computer skills, web design, programming electives and robotics
- Laurel Connections – 8th grade student partnership at local elementary
- Computer Technology courses for grades 5 through 8

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Seven interscholastic school and club sports
- New \$100,000 Fitness Center (grant funded)
- Robotics Program (Grades 5-8)
- Oregon Battle of the Books and Brain Bowl Teams
- Family Activity Nights

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.