

## FROM THE PRINCIPAL

Dear Parents and Community Members,

The 2015-16 school year was highlighted by many changes in our building that we believe will further improve our student academic performance, as well as leadership within our school, and even further connections to our community. We implemented Enrichment courses in such areas as the visual and performing arts, digital technology, journalism, fitness, and music. Students needing small group support in math and language arts now have that opportunity to work with teachers in Extended Learning Opportunities (ELOs) built within the schedule. Our staff and students continue to enjoy two significant arts education grants called "Studio to Schools" and "ArtCore". Combined, the grants have greatly enhanced our arts enrichment and student engagement levels in core classes. Our PBIS program emphasizes positive behavior, incentives, and student leadership. The Oaklea Parent Group has worked with our community to raise funds for a revamped playground and recreational area for our kids and families called "Our Backyard". We continue to focus on improving our students'

achievement and growth in math and reading. Our Oaklea Design Team is working with our staff, parents, and community to clearly articulate the skills and attributes we want to see in our graduates. Students are focusing on growth mindset and the Studio Habits of Mind at all grade levels. With increased counseling, academic intervention, and health education, strong focus is being placed on helping all students demonstrate learning growth. Teachers are tracking student achievement data with formative assessments. Educational assistants are providing small-group support, and increased technology continues to enhance our instruction. We look forward to partnering with you to make sure all of our students receive the best possible education at Oaklea!

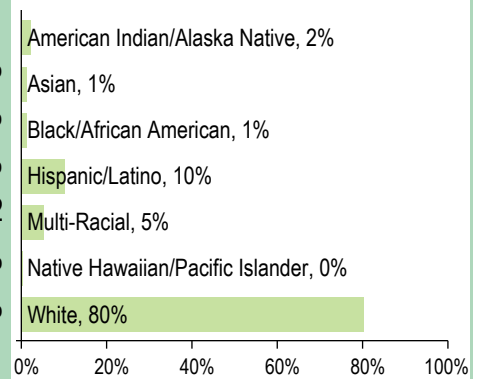
Thank you,

Principal | Brian Young

## SCHOOL PROFILE

|                       |        |        |                            |                       |                            |       |
|-----------------------|--------|--------|----------------------------|-----------------------|----------------------------|-------|
| ENROLLMENT 2015-16    |        | 512    |                            | SELECTED DEMOGRAPHICS |                            |       |
| MEDIAN CLASS SIZE     | School | Oregon | Economically Disadvantaged | 55%                   | Students with Disabilities | 16%   |
| English Language Arts | 31.5   | 24.0   | Ever English Learner       | 7%                    | Different Languages Spoken | 2     |
| Mathematics           | 23.0   | 24.0   | Regular Attenders          | 84.0%                 | Mobile Students            | 14.2% |
| Science               | 32.0   | 26.0   |                            |                       |                            |       |
| Social Studies        | 32.5   | 27.0   |                            |                       |                            |       |
| Self-Contained        | 30.0   | 25.0   |                            |                       |                            |       |

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 3

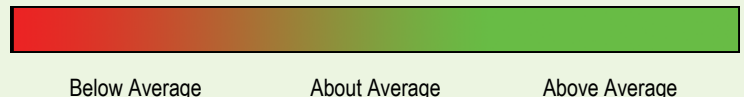
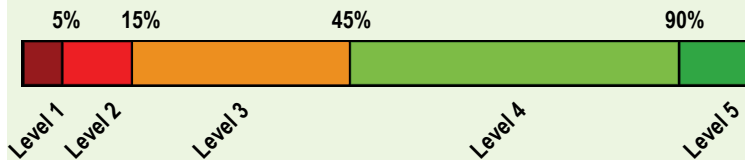
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

|  | School Performance (%)  |                     |                     | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|---|---------------------|---------------------|------------------------|------------------------|-------------------------|
|  | 2012-13   | 2013-14             | 2014-15             | 2015-16                | 2015-16                | 2015-16                 |
| <b>English Language Arts</b> (Administered statewide in grades: 3-8, 11) |   |                     |                     | Level 1                | Level 2                | Levels 3 & 4            |
| All students in tested grades  | 2014-15 was the first operational year of the new English language arts assessment. |                     |                     | 51.9<br>24.5<br>23.5   | 57.0<br>22.5<br>20.6   | 55.4<br>26.3<br>18.3    |
|  | 45.3<br>27.0<br>27.7  |                     |                     |                        |                        |                         |
| <b>Mathematics</b> (Administered statewide in grades: 3-8, 11)           |   |                     |                     | Level 1                | Level 2                | Levels 3 & 4            |
| All students in tested grades  | 2014-15 was the first operational year of the new mathematics assessment.           |                     |                     | 36.5<br>26.8<br>36.7   | 42.5<br>27.8<br>29.7   | 41.3<br>30.5<br>28.2    |
|  | 37.7<br>27.0<br>35.3  |                     |                     |                        |                        |                         |
| <b>Science</b> (Administered statewide in Grades: 5, 8, 11)              |   |                     |                     | Did not meet           | Met                    | Exceeded                |
| All students in tested grades  | 66.8  | 72.2                | 57.7                | 52.2                   | 65.2                   | 68.2                    |
|  | 6.4<br>60.5<br>33.2   | 7.7<br>64.5<br>27.8 | 7.4<br>50.2<br>42.3 | 6.1<br>46.1<br>47.8    | 13.8<br>51.5<br>34.8   | 11.9<br>56.3<br>31.8    |

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

|                                   | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%)               | Oregon Performance (%) | Like-School Average (%) | School Performance (%)                  | Oregon Performance (%) | Like-School Average (%) |      |      |
|-----------------------------------|------------------------|------------------------|-------------------------|--------------------------------------|------------------------|-------------------------|---|------------------------|-------------------------|------|------|
| <b>Economically Disadvantaged</b> |                        |                        |                         | <b>American Indian/Alaska Native</b> |                        |                         | <b>Native Hawaiian/Pacific Islander</b> |                        |                         |      |      |
| Eng. Lang. Arts                   | 44.3                   | 44.7                   | 44.1                    | Eng. Lang. Arts                      | 50.0                   | 39.0                    | 45.7                                    | Eng. Lang. Arts        | * 44.1                  | 47.1 |      |
| Mathematics                       | 27.2                   | 29.4                   | 29.7                    | Mathematics                          | 25.0                   | 25.0                    | 31.3                                    | Mathematics            | * 29.0                  | 42.4 |      |
| Science                           | 49.3                   | 54.6                   | 58.5                    | Science                              | 28.6                   | 50.1                    | 62.5                                    | Science                | * 47.9                  | 75.0 |      |
| <b>English Learners</b>           |                        |                        |                         | <b>Asian</b>                         |                        |                         | <b>White</b>                            |                        |                         |      |      |
| Eng. Lang. Arts                   | 38.2                   | 37.1                   | 37.9                    | Eng. Lang. Arts                      | 50.0                   | 75.2                    | 67.3                                    | Eng. Lang. Arts        | 54.5                    | 63.0 | 57.7 |
| Mathematics                       | 11.8                   | 24.1                   | 26.8                    | Mathematics                          | 50.0                   | 68.9                    | 60.7                                    | Mathematics            | 38.9                    | 48.3 | 43.9 |
| Science                           | 25.0                   | 38.4                   | 41.8                    | Science                              | * 74.6                 | 72.4                    | 72.4                                    | Science                | 57.8                    | 73.5 | 71.4 |
| <b>Students with Disabilities</b> |                        |                        |                         | <b>Black/African American</b>        |                        |                         | <b>Female</b>                           |                        |                         |      |      |
| Eng. Lang. Arts                   | 6.6                    | 21.4                   | 17.3                    | Eng. Lang. Arts                      | * 34.6                 | 32.3                    | 32.3                                    | Eng. Lang. Arts        | 59.4                    | 63.4 | 61.7 |
| Mathematics                       | 9.2                    | 15.5                   | 12.2                    | Mathematics                          | * 20.3                 | 22.6                    | 22.6                                    | Mathematics            | 36.8                    | 42.5 | 41.2 |
| Science                           | 30.0                   | 34.9                   | 33.6                    | Science                              | * 38.8                 | 23.8                    | 23.8                                    | Science                | 49.6                    | 63.4 | 64.7 |
| <b>Migrant</b>                    |                        |                        |                         | <b>Hispanic/Latino</b>               |                        |                         | <b>Male</b>                             |                        |                         |      |      |
| Eng. Lang. Arts                   | * 31.5                 | 45.2                   | 45.2                    | Eng. Lang. Arts                      | 36.7                   | 40.1                    | 44.0                                    | Eng. Lang. Arts        | 44.7                    | 50.9 | 49.2 |
| Mathematics                       | * 19.1                 | 33.3                   | 33.3                    | Mathematics                          | 18.4                   | 24.6                    | 29.3                                    | Mathematics            | 36.3                    | 42.4 | 41.4 |
| Science                           | * 34.8                 | 46.7                   | 46.7                    | Science                              | 25.0                   | 44.3                    | 54.3                                    | Science                | 55.0                    | 67.0 | 71.4 |
| <b>Talented and Gifted</b>        |                        |                        |                         | <b>Multi-Racial</b>                  |                        |                         |   |                        |                         |      |      |
| Eng. Lang. Arts                   | 91.3                   | 95.7                   | >95                     | Eng. Lang. Arts                      | 44.0                   | 61.0                    | 53.9                                    |                        |                         |      |      |
| Mathematics                       | 90.5                   | 94.3                   | 94.4                    | Mathematics                          | 32.0                   | 45.8                    | 36.7                                    |                        |                         |      |      |
| Science                           | 90.9                   | 97.5                   | >95                     | Science                              | 47.1                   | 69.5                    | 64.6                                    |                        |                         |      |      |

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Health Room with access to District Nurse
- Full time Counselor for academic, behavioral, and emotional issues
- Bullying and Harassment Prevention Program
- Partnership with Ophelia's Place for peer conflict resolution
- School-wide Positive Behavior Supports and Interventions (PBIS)
- Health Education Program – All Grades

### ACADEMIC SUPPORT

- Extended Learning Opportunities (ELOs) for small groups within schedule
- Title I Reading Assistance program
- Special Education Program – support for students with disabilities
- ELL Program – support based on language proficiency
- Active Oaklea Parent Group providing volunteer opportunities in our school
- Peer mentoring/tutoring program with JCHS
- Guided Study support classes
- TEAM (homeroom) class for mentoring, guidance, positive behavior lessons

### ACADEMIC ENRICHMENT

“Bonjour” French course offered during Enrichment  
Spanish Music Course offered during Enrichment

#### ACADEMIC ENRICHMENT – SPECIAL PROGRAMS

- Strong Music (Band/Choir) and Physical Education programs
- “Studio to Schools” Grant Recipient – Multi-disciplinary arts enrichment
- One of 18 schools in the State receiving \$280,000 for arts opportunities
- “ArtCore” Federal Grant providing arts integration in core classes
- Jazz Band, Ukulele Group, Marching Band, Concert Choir
- Student Leadership – Course Offered during Enrichment period
- School-wide enrichment classes within schedule, in addition to electives
- Talented and Gifted (TAG) Services for identified students
- College & Career Night
- Oaklea Career Fair
- Field Trips to OSU (Engineering program) and the U of O

### CAREER & TECHNICAL EDUCATION

- Computer skills, web design, programming electives and robotics
- Laurel Connections – 8th grade student partnership at local elementary
- Computer Technology courses for grades 5 through 8

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Seven interscholastic school and club sports
- Robotics Program (Grades 5-8)
- Oregon Battle of the Books and Brain Bowl Teams
- Family Activity Nights
- Ganas Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.