



Laurel Elementary School

1401 Laurel St
Junction City, OR 97448 (541) 998-2386
www.jcles.org

DISTRICT Junction City SD 69
SUPERINTENDENT Kathleen Rodden-Nord
PRINCIPAL Nadira Rizkallah
GRADES SERVED K-4

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Laurel Elementary School continues to show a steady growth in student achievement. This annual school report card issued by the Oregon Department of Education offers a comprehensive picture of Laurel Elementary School, including information on academic indicators as well as an overview of available academic enrichment and extra-curricular activities.

For the past three school years, Laurel Elementary School students have been assessed using the new Smarter Balanced Assessments. The 2014-2015 school year, served as a baseline year, meaning we did not have like data for comparison, and for the 2016-2017 school year, we were pleased to see that Laurel students maintained steady growth. This growth resulted in our school being existed from the Focus School Designation assigned to us by Oregon Department of Education 5 years ago.

Our School improvement efforts for 2017-18 school year will continue to be focused on increasing students' achievement in the economically disadvantaged, students with disabilities, and English Language Learners sub-groups. This focus will result

in overall gains in student growth and achievement. Our goal at Laurel is to prepare children to be successful in elementary school, as well as middle and high schools and beyond.

We understand that we teach the majority of the community's children at Laurel and that the success of the Junction City community rests on our shoulders. Therefore, we have created strong and cohesive structures to implement a vision of equitable education and access to resources for all kids, including students with disabilities, gifted and talented, English Language Learners and students with low socioeconomic status. These groups will still be able to access instruction to all subject matters, in addition to extra services they receive in our Special Education, Talented and Gifted (TAG), English Language Development, and Title I programs. We also maintain a focus on providing each and every student with physical education and music instruction. We look forward to a great and productive school year where all students thrive and perform to their fullest potential.

Thank you,

Principal | Nadira Rizkallah

SCHOOL PROFILE

ENROLLMENT 2016-17	513
K-3	409
4-5	104
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

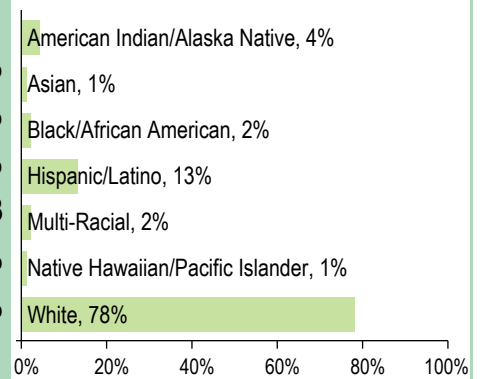
Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	55%
Students with Disabilities	15%
Ever English Learner	8%
Different Languages Spoken	3
Regular Attenders	79.4%
Mobile Students	13.9%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		40.7	38.0	41.8	47.5	53.9
Level 2		25.7	25.0	25.9	22.2	21.7
Level 1		33.6	37.0	32.3	30.3	24.5
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		45.3	41.3	42.8	45.4	49.6
Level 2		27.1	33.3	29.4	27.6	26.9
Level 1		27.6	25.4	27.9	26.9	23.5
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
Exceeded		*	*	*	*	*
Met		*	*	*	*	*
Did not meet		*	*	*	*	*

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	30.4	35.5	41.5	Eng. Lang. Arts	25.0	28.4	40.4	Eng. Lang. Arts	*	31.7	40.0
Mathematics	26.1	33.6	37.0	Mathematics	12.5	28.6	38.3	Mathematics	*	27.9	36.7
Science	*	*	*	Science	*	*	*	Science	*	*	*
Ever English Learners			Asian			White					
Eng. Lang. Arts	9.1	23.4	31.2	Eng. Lang. Arts	*	67.3	61.7	Eng. Lang. Arts	45.2	54.5	57.5
Mathematics	13.6	24.2	24.8	Mathematics	*	69.4	62.3	Mathematics	47.1	52.1	53.6
Science	*	*	*	Science	*	*	*	Science	*	*	*
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	22.9	23.5	20.7	Eng. Lang. Arts	*	26.5	45.8	Eng. Lang. Arts	38.7	51.5	58.2
Mathematics	17.1	23.4	21.4	Mathematics	*	21.8	38.3	Mathematics	35.8	44.2	47.9
Science	*	*	*	Science	*	*	*	Science	*	*	*
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	19.4	19.4	Eng. Lang. Arts	25.0	28.5	39.9	Eng. Lang. Arts	45.3	43.6	49.7
Mathematics	*	20.4	10.8	Mathematics	28.6	27.4	33.2	Mathematics	50.5	46.6	51.2
Science	*	*	*	Science	*	*	*	Science	*	*	*
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.0	>95	Eng. Lang. Arts	*	52.2	51.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	95.8	>95	Mathematics	*	48.9	47.9				
Science	*	*	*	Science	*	*	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Bullying and Harassment Prevention Program
- Health and Wellness program (CATCH)
- Zones of Regulation / emotional development program
- School-wide Character Education program
- School-wide Positive Behavior Support System
- Daily breakfast program
- Low income family nutrition classes
- Back to School Night
- Responsive Services through school-based counseling office
- Response-to-Intervention and Walk-to-Read programs

ACADEMIC SUPPORT

- School-wide Title I reading support
- ELD program based on language proficiency and grade
- Resource and Structured Learning Center environments
- Talented and Gifted Program

ACADEMIC ENRICHMENT

- Talented and Gifted (TAG)- identification, classroom differentiation and direct services
- Oregon Battle of the Books (OBOB)
- Lego Club
- Differentiated instruction for high achieving students through the Walk-to-Read model
- Outdoor School in fourth grade

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- School and District music performances
- High level of participation in outside athletics
- Annual Missoula Children's Theater
- Leadership Programs: Leopard News Crew, Breakfast Club
- Social-Emotional / Counseling Group Support
- Lego Club
- Monthly thematic Family Fun Nights
- Several after school events by the Laurel Parent Group

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.