



Laurel Elementary School

1401 Laurel St
Junction City, OR 97448 (541) 998-2386
www.jcles.org

DISTRICT Junction City SD 69
SUPERINTENDENT Kathleen Rodden-Nord
PRINCIPAL Nadira Rizkallah
GRADES SERVED K-4

For more report card measures,
including detailed demographic
information, visit
www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

Due to the work of the Laurel Leadership Team, the collaborative efforts of all our licensed and classified employees, and the hard work of our students, Laurel Elementary continues to show growth in student achievement. This annual school report card issued by the Oregon Department of Education offers a comprehensive picture of Laurel Elementary School, including information on academic indicators as well as an overview of available academic enrichment and extra-curricular activities.

For the past two school years, Laurel Elementary School students have been assessed using the new Smarter Balanced Assessments. The 2014-2015 school year, served as a baseline year, meaning we did not have like data for comparison, and for the 2015-2016 school year, we were pleased to see that Laurel students maintained steady growth.

Our improvement efforts for 2016-17 school year will continue to be focused on increasing students' achievement in the economically disadvantaged, students with disabilities, and English Language Learners sub-groups. This focus will result in

overall gains in student growth and achievement. Our goal at Laurel is to prepare children to be successful in elementary school, as well as middle and high schools and beyond

We understand that we teach the majority of the community's children at Laurel and that the success of the Junction City community rests on our shoulders. Therefore, we have created strong and cohesive structures to implement a vision of equitable education and access to resources for all kids, including students with disabilities, gifted and talented, English Language Learners and students with low socioeconomic status. These groups will still be able to access instruction to all subject matters, in addition to extra services they receive in our Special Education, Talented and Gifted (TAG), English Language Development, and Title I programs. We also maintain a focus on providing each and every student with physical education and music instruction. We look forward to a great and productive school year where all students thrive and perform to their fullest potential.

Thank you,

Principal | Nadira Rizkallah

SCHOOL PROFILE

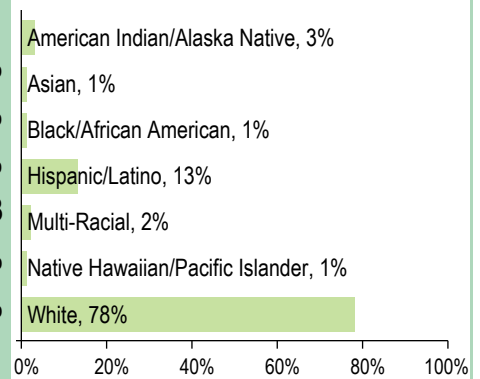
ENROLLMENT 2015-16	506
K-3	392
4-5	114
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	66%
Students with Disabilities	16%
Ever English Learner	8%
Different Languages Spoken	3
Regular Attenders	84.3%
Mobile Students	16.5%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 2

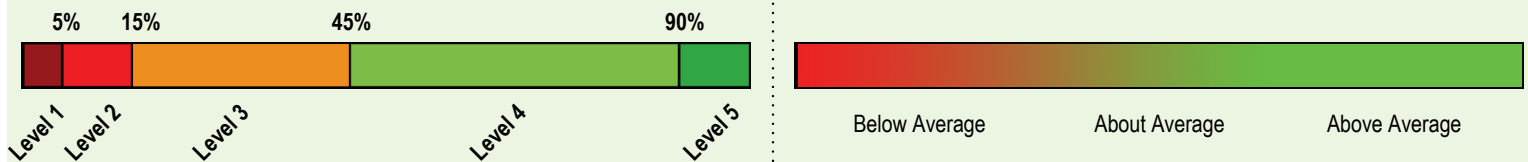
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			38.0 25.0 37.0	49.8 22.3 27.9	53.3 22.4 24.3
	40.7 25.7 33.6					
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			41.3 33.3 25.4	46.5 28.3 25.1	44.3 30.8 24.9
	45.3 27.1 27.6					
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades						

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	27.3	38.0	46.5	Eng. Lang. Arts	*	33.7	44.6	Eng. Lang. Arts	*	37.3	40.6
Mathematics	32.4	34.7	36.8	Mathematics	*	30.8	30.7	Mathematics	*	29.4	28.1
Science	*	*	*	Science	*	*	*	Science	*	*	*
English Learners			Asian			White					
Eng. Lang. Arts	12.5	25.1	29.3	Eng. Lang. Arts	*	67.6	53.2	Eng. Lang. Arts	36.1	56.9	56.8
Mathematics	37.5	24.2	20.6	Mathematics	*	69.1	48.4	Mathematics	39.9	53.5	48.3
Science	*	*	*	Science	*	*	*	Science	*	*	*
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	8.6	25.1	22.0	Eng. Lang. Arts	*	29.7	55.6	Eng. Lang. Arts	44.8	54.3	57.8
Mathematics	11.1	24.2	16.4	Mathematics	*	22.8	33.3	Mathematics	45.3	45.6	43.1
Science	*	*	*	Science	*	*	*	Science	*	*	*
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	21.0	19.4	Eng. Lang. Arts	31.0	30.7	36.3	Eng. Lang. Arts	30.5	45.5	49.2
Mathematics	*	21.0	14.7	Mathematics	44.8	28.0	27.6	Mathematics	36.8	47.5	45.4
Science	*	*	*	Science	*	*	*	Science	*	*	*
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.6	>95	Eng. Lang. Arts	*	55.3	57.9	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	95.5	>95	Mathematics	*	50.2	46.3				
Science	*	*	*	Science	*	*	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Bullying and Harassment Prevention Program
- Health and Wellness program (CATCH)
- Second Steps social / emotional development program
- School-wide Character Education program
- School-wide Positive Behavior Support System
- Daily breakfast program
- Low income family nutrition classes
- Curriculum night
- Open house night
- Responsive Services through school-based counseling office
- Response-to-Intervention and Walk-to-Read programs

ACADEMIC SUPPORT

- School-wide Title I reading support
- ELD program based on language proficiency and grade
- Resource and Structured Learning Center environments
- Raising a Reader Program for kindergarten support
- Talented and Gifted Program

ACADEMIC ENRICHMENT

- Talented and Gifted (TAG)- identification, classroom differentiation and direct service
- Oregon Battle of the Books (OBOB)
- Lego Club
- Social-Emotional support for TAG identified students
- Differentiated instruction for high achieving students through the Walk-to-Read model

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- School and District music performances
- High level of participation in outside athletics
- Annual Missoula Children's Theater
- Annual PE enrichment: Juggling expert
- Leadership Programs: Leopard News Crew, Breakfast Club
- Social-Emotional / Counseling Group Support
- Lego Club
- Monthly thematic Family Fun Nights

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Tier 1 Tier 2 Tier 3

Tier 2 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. **These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.**

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>